

Trevithick Learning Academy



Pupil Premium Policy

Principles

Every child with his/her individual needs and gifts is unique and special. All members of staff, governors and teaching assistants accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of need.

Background

The pupil premium is a Government initiative that targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

The Government have used pupils entitled to Free School meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School meals. This fixed amount of money will increase every year of the course of this current Parliament. At Trevithick Learning Academy we will be using the indicator of those eligible for Free School meals as our target children to 'narrow the gap' regarding attainment.

The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'narrow the gap'. Schools will be accountable for narrowing the gap, and there is a planned reform to the school performance tables to include new measures that show the attainment of pupils who receive the pupil premium compare with their peers.

Provision

In order to meet the above requirements, the Governing Body of Trevithick Learning Academy will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. Our priorities will be set each year and will be aimed at 'narrowing the gap' in both achievement and progress for disadvantaged children.

As part of the additional provision made for pupils who belong to vulnerable groups, the Governors of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through termly pupil progress monitoring.

In making provision for socially disadvantaged pupils, the Governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged.

The Governors also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. Equally, some children who attract Pupil Premium funding will not be regarded as underachieving. However, The Governors understand the need to ensure these children are given opportunities to continue to develop to their full potential.

The range of provision

- Facilitating pupils' access to education
- Facilitating pupils' access to the curriculum
- Additional teaching and learning opportunities

The SENCO and Interventions Coordinator, in conjunction with the Principal, will maintain an ongoing programme of support for socially disadvantaged pupils, which will be subject to the oversight of the Governors' Teaching and Learning Committee.

Reporting

Pupil Premium will feature as an agenda item on each Governing Body meeting. The Principal's Report will include information on the outcomes of Pupil Premium provision and will include:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made during the term since the last meeting.

A report on the full academic year's provision, spending and outcomes will be given to the Governing Body at its Autumn Term meeting. An overview of this information will also be published on the school website for parents and the wider community to view; together with a planned expenditure for the new academic year.

Success Criteria

The evaluation of this policy is based on how quickly the school can 'narrow the gap' between socially disadvantaged pupils and their peers.

The success criteria for the Pupil Premium Policy are:

- Proven early intervention and support for socially disadvantaged children
- Socially disadvantaged children meeting their individual targets
- Effective parental/pupil school support
- A rigorous and effective system for identifying, assessing and monitoring pupils
- Maintaining a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.

Signed: _____ (Chair of Governors)

Signed: _____ (Acting Principal)

Date: _____