

Introduction

Sex and Relationship Education (SRE) is recognised as a vital part of a child's education, ensuring they are ready for the social and emotional challenges of growing up. SRE should be set within a wider school context and support family commitment and love, respect and affection, knowledge and openness. Family is a broad concept; not just one model, e.g. nuclear family. It includes a variety of types of family structure, and acceptance of different approaches. We aim to encourage students and teachers to share and respect each other's views. We are aware of different approaches to sexual orientation, without promotion of any particular family structure. The important values are love, respect and caring for each other.

Curriculum

The SRE program by the Christopher Winters Project has content organised by year group, from YR – Y6.

Year R: Our Lives (Routines, Keeping Clean, Families)

Year 1: Growing and Caring for Ourselves (Keeping Clean, Growing and Changing, Families and Care)

Year 2: Differences (Boys and Girls, Male and Female, Naming the body parts).

Year 3: Valuing difference and keeping safe (Male and Female differences, Personal Space, Family Differences).

Year 4: Growing up (Growing and changing, What is Puberty? Puberty changes and reproduction).

Year 5: Puberty (Talking about puberty, Male and Female changes, Puberty and Hygiene)

Year 6: Puberty, Relationships and Reproduction: (Puberty and reproduction, Understanding Relationships, Conception and Pregnancy, Communication and Relationships)

Aims & Objectives

Our SRE curriculum aim to encourage children to develop the skills of listening, empathy, talking about feelings and relationships with families and friends.

In Reception we focus on daily routines, keeping clean and families. From Year 1 children will learn the names of the body parts, the differences between males and females and the ways in which they will develop and grow. Importantly, they will also learn to recognise unsafe and risky situations and to ask for help.

The curriculum continues to develop their knowledge and skills as they learn about the physical and emotional changes of puberty and about reproduction.

Trevithick Learning Academy SRE Policy (2015)



Inclusion & Differentiation

We at Trevithick Learning Academy teach SRE to all children, whatever their ability and individual needs. SRE forms part of our school curriculum policy to provide a broad and balanced education for all our children. Our teachers provide learning opportunities that are matched to the needs of children with learning difficulties. We strive to meet the needs of all pupils with special educational needs, disabilities, special gifts and talents, and of those learning English as an additional language. We recognise the fact that we have children of differing ability in all our classes, and we provide suitable learning opportunities for all children by matching the challenge of the task to the ability of the child.

Organisation

SRE is taught using a scheme of work by The Christopher Winters Project (3rd Edition). More information about the scheme of work can be found at the website: http://cwpresources.co.uk/resources/sre_pri/

Roles & Responsibilities

- Deputy Head (WJ) is responsible for the delivery of the KS2 curriculum.
- SENDCO (NG) is responsible for the delivery of the KS1 curriculum.

Parental involvement

Parents have the right to see and discuss the content of the SRE lessons that their child will receive. It is therefore the schools responsibility to notify parents of when these lessons will take place and provide enough notice to allow parents to discuss lesson content with the teacher or co-ordinator.

Assessment

Assessment of SRE takes place formatively through discussions, observations and analysis of children's work. Pupils also self-assess against the lesson objectives using AFL strategies such as thumbs up/down. The PSHCE coordinator is responsible for the termly monitoring cycle that provides an overview of the quality of teaching and learning taking place in SRE lessons. This includes pupil voice monitoring.