

Pupil Premium Grant expenditure report

2018/19 Spend & 2019/20 Strategy



(The statistics in this report include children in our Area Resource Base (ARB))

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll (Jan 19 Census)	434 (Excl Nur)
Total number of pupils eligible for PPG	134
Total amount of PPG received	£186,339

DISADVANTAGED DATA HEADLINES

KS2 data from last year shows:

- The smallest attainment gap is in Reading where more disadvantaged children achieved the expected standard than other children.
- The gap in maths is smaller than the national gap (only 2 pupils).
- The gap in writing is wider, although the 'other' pupils group attained a lot higher than national other, while disadvantaged children attained in line with national figures.

In R, W, M and GPS Disadvantaged children exceeded the attainment of disadvantaged children nationally (see below). In R, W, and M Disadvantaged children's progress was higher than that of disadvantaged children in Cornwall (see below).

YEAR 6	% at Expected Standard School	% at Expected Standard National/LA	Progress KS1-KS2
Reading disadvantaged pupils	69.6	58.2	-0.01 (-1.31)
Reading other pupils (non-disadvantaged)	67.6	77.4	0.09 (0.19)
Writing disadvantaged pupils	65.2	65.5	-0.26 (-0.73)
Writing other pupils (non-disadvantaged)	89.2	81.7	2.47 (0.1)
Maths disadvantaged pupils	73.9	61.6	-0.72 (-1.8)
Maths other pupils (non-disadvantaged)	83.8	80.8	0.00 (-0.44)
GPS disadvantaged pupils	60.9	59.5	
GPS other pupils (non-disadvantaged)	78.4	78.2	
Com RWM disadvantaged	52.2	45	
Com RWM other pupils (non-disadvantaged)	64.9	67.2	

YEAR 2	% at Expected Level	% at Expected National Comparator (Non PP)
Reading Disadvantaged	57	79
Reading Other	89	79
Writing Disadvantaged	48	73
Writing Other	77	73
Maths Disadvantaged	57	79
Maths Other	91	79

Measuring the impact of PPG spending

The school will continue to evaluate the impact on pupil progress and attainment and report to the board of trustees at its Autumn term meeting. Evaluation will focus on academic progress as well as pupil behaviour and attendance.

PUPIL PREMIUM STRATEGY REVIEW 2018-19

TOTAL PUPIL NUMBER	434	PP CO-ORDINATOR	WJ and NG
TOTAL ELIGIBLE FOR PP	134	DATE OF LAST REVIEW	Autumn 16 (external)
% PUPIL PREMIUM	32%		
TOTAL BUDGET	£186,339		

PLANNED EXPENDITURE

QUALITY TEACHING FOR ALL

OBJECTIVE	ACTION	IMPACT	TIMEFRAME
Family Liaison/Learning Mentor	Support for families, providing pastoral support and organise interventions for families and children. Liaise with outside agencies.	The number of families with complicated domestic and social care issues has risen. Proportion of PP has risen. DA reports has risen. This role has allowed vital family support to continue each year and support for DSL in liaising with outside agencies and the teaching staff.	All year
Attendance Officer	Monitor and promote good attendance. Provide support for families in need.	Evidence from previous year shown persistent absence has dropped for many families with poor attendance. Under the new threshold our 5.4% of persistent absence is below the National figure.	All year
TA support for classroom in the afternoons in Y2-Y6	Provide full time TA support every afternoon in Year 2-6 to support the structures and systems that we believe are essential to quality teaching.	This has allowed for PP interventions, pre teaching and teaching structures that ensure better support for disadvantaged children.	All Year
Intervention Co-ordinator and SENCO work.	0.2 FTE SENCO. Update provision map. Plan and monitor interventions with staff at pupil progress meetings.	Interventions are more targeted and cost effective when planned and monitored by SENCO.	All Year
Increase children's experience of the outdoors and the time spent being physically active.	Employ Forest School and beach school leader to deliver weekly sessions linked to the curriculum and Venture 60.	Impact of Forest School has allowed children to discover and gain knowledge of a local environment over time and through the seasons. Forest School has allowed more practical science and geography to take place in situ, giving children more contextual understanding of the knowledge and skills they acquire.	All Year

TARGETED SUPPORT			
OBJECTIVE	ACTION	IMPACT	TIMEFRAME
TIS Full time Autism Champion TA (Emma W)	Provide targeted TIS therapy to identified children.	Well evidenced therapy working with 16 children to date. Regular sessions have shown impact on children ability to talk about issues before they become wider issues that affect schooling.	All year
Y1 Transitions (Josie)	Phonics and writing intervention for children arriving in Year 1 having not passed the ELG for reading and writing.	Targeted non ELG writers and readers for 1-1 phonics and handwriting intervention in first 8 weeks of term. Rapid phonic progress shown on RWI trackers for individual children.	Aut 1 only (MAT)
Y5/6 Interventions	Nicola McConnell core subject intervention for children will learning needs such as dyslexia.	Targeted PP support for vulnerable children in Year 5 and 6. Ensured the Year 6 child made expected standard when not predicted to. Year 5 children evidencing better understanding of maths fundamentals following practical interventions.	All year
NUR/EYFS/Y1 SP and Lang	To begin closing the reading gap as children arrive in reception when Sp and Lang has been identified as the main reason why the gap exists when they arrive at school.	Full time SALT for children in EY and KS1. High impact evidenced with children signed off regularly with support from external therapists. (See KH file).	All year
Targeted Healthy Lives (PR x 1 session per week)	Provide fitness and co-ordination sessions once a week to increase the physical activity for targeted children.	Children identified as at risk of developing unhealthy lifestyles have been targeted for extra activities with specialist teacher. Children taking part all took part in events representing the school this year! School won award to competitive sport.	All year
Increase the proportion of children who can swim confidently and raise water safety skills.	Y5 Surfing with Global Boarders 20 sessions for Year 5 British Surfing curriculum (£300 x 20)	60 Children in Year 5 have learnt to surf over 20 sessions. Children have gained valuable knowledge of their nearest beach environment in different conditions. They have developed swimming and survival skills they previously did not have. They have learnt a new sport that they did not have the opportunity to learn before. They have achieved 49/60 achieved their level 2 surfing award and 11 their level 1.	All year
Art Therapy/Dreadnought	Targeted therapy for children.	Continuation of therapies for targeted children.	All Year
Go-Active Clubs	Provide after school and holiday clubs for children who may not be able to access these facilities normally.	Good uptake from children from disadvantaged backgrounds. Decreases vulnerability for children during holidays and provides structure, physical activity and fun!	When required
Fun Fit	Coordination and balance for specific PP SEN children.	8 Children have taken part in these targeted activities twice a week.	All year

Support for individuals throughout the year	To provide children with day to day support when required. This can subsidised breakfast/after school provision, uniform, resources for home, kit for camping residential...	Music lessons ARB Inclusion resources Breakfast Club and After School Club IT resources for PP SEN Therapy pool sessions for PP SEN specific RM unify Books PP School Band equipment Sports venue hire for Trevictus Games (PP)	All year
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OTHER APPROACHES

OBJECTIVE	ACTION	IMPACT	TIMEFRAME
Fruit for KS2	Provide a healthy snack to children from disadvantaged backgrounds without distinguishing them from others.	Snacks brought in by children were not in line with our HAL policy. Free fruit for all has been very successful in providing everyone with a healthy snack and takes away the burden on families providing a snack.	All Year
Subsidised Residential	Provide half price residential costs for Eden, Cardiff, London, Manchester, Y6 Camp and 3 Peaks. Help families with payment plans for other trip costs.	Uptake of school residential trips has increased each year. They have great benefits to children attending especially to those who do not normally travel further afield.	All Year
Training of staff in TIS and Restorative Approaches	Annual training and update in approaches for the school.		Autumn Term

Total PPG received	£186,339
Total PPG expenditure	£187,737
PPG remaining	-£1398 (Funded by School Budget)

PUPIL PREMIUM STRATEGY 2019-20

TOTAL PUPIL NUMBER	498	PP CO-ORDINATOR	WJ and NG
TOTAL ELIGIBLE FOR PP	149 (NI PP+)	DATE OF LAST REVIEW	Autumn 16 (external) November 2018
% PUPIL PREMIUM	30%		
TOTAL BUDGET	£176,880		

IDENTIFIED CHALLENGES TO FUTURE ATTAINMENT

- A. Speech and language difficulties in early years and KS1
- B. Vocabulary acquisition from speaking and experience of literature
- C. Dyslexic children struggling for fluency when reading age appropriate texts
- D. Reading comprehension and fluency in KS2

IDENTIFIED EXTERNAL BARRIERS

- A. Attendance and punctuality of vulnerable families
- B. Increasing levels of child mental health issues and DA reported leading to increased ACE's
- C. Increased complexity of need in the ARB
- D. Numbers of SEN children entering the school (R - Year 2)

PLANNED EXPENDITURE

QUALITY TEACHING AND LEARNING FOR ALL

ITEM	ACTION	EVIDENCE/RATIONALE	TIMEFRAME
Family Liaison/Learning Mentor	Support for families, providing pastoral support and organise interventions for families and children. Liaise with outside agencies.	The number of families with complicated domestic and social care issues has risen. Proportion of PP has risen. DA reports has risen. This role has allowed vital family support to continue each year and support for DSL in liaising with outside agencies and the teaching staff.	All year
Attendance Officer	Monitor and promote good attendance. Provide support for families in need.	Attendance remain good but requires constant work to keep standards high. Punctuality is a concern going forward.	All year
TA support for classroom in the afternoons in Y2-Y6	Provide full time TA support every afternoon in Year 2-6 to support the structures and systems that we believe are essential to quality teaching.	To fulfil the demands of the curriculum systems we have in place these roles support teachers in resources and teaching.	All year
Intervention Co-ordinator and SENCO work.	0.2 FTE SENCO. Update provision map. Plan and monitor	Time to put in place, monitor and train people to deliver PP	All Year

	interventions with staff at pupil progress meetings.	interventions for PP children with additional needs.	
Increase children's experience of the outdoors and the time spent being physically active.	Employ Forest School and beach school leader to deliver weekly sessions linked to the curriculum and Venture 60.	Builds important local knowledge of an environment. Full of science and geography - building blocks of our living curriculum	All year
TARGETED SUPPORT			
OBJECTIVE	ACTION	EVIDENCE/RATIONAL	TIMEFRAME
Individual support for bespoke items throughout the year	Including £850 for PP homework club 4 days a week.	Important in being able to respond to individual needs as they occur throughout the year.	All Year
Inclusion resources (ARB PP)	To fund inclusion activities.	To support PP SEN in inclusion activities throughout the year.	All Year
TIS Autism Champion TA (Emma W)	Provide targeted TIS therapy to identified children.	Children with ACE's has risen over the past few years. Essential therapeutic outlet for children in a school environment.	4 Days All year
Y5/6 Interventions	Teacher for core subject intervention for children will learning needs such as dyslexia.		
NUR/EYFS/Y1 SP and Lang	To begin closing the reading gap as children arrive in reception when Sp and Lang has been identified as the main reason why the gap exists when they arrive at school.		
Targeted Healthy Lives (1 session per week)	PE teacher time for targeting children with less active lifestyles.	Successful last year when all participants took part in a competitive sport event for the school. Builds self-esteem and increased active time by an hour a week.	
Increase the proportion of children who can swim confidently and raise water safety skills.	Global Boarders Sessions x 20 Year 5. Surfing lessons.	Important skills to learn if you live this close to the beach. Beach safety. Swimming and survival skills. Surfing skills. Geography of the beach knowledge.	
Art Therapy/Dreadnought	Art therapy	Bespoke service required for specific children.	
Go-Active Clubs	Provide after school and holiday clubs for children who may not be able to access these facilities normally.	Target more vulnerable children during holiday time. Provide structure for a few days during what could be a difficult period with limited adult support at home.	
Fun Fit	Coordination and balance for specific PP SEN children.	Some children require this intervention to aid physical movements including handwriting and sports.	

PP School band	2 hrs per week to provide music lessons to PP children.	Learning an instrument as part of a band is enormously good for children's confidence. This is something they may not have access to outside of school.	
OTHER APPROACHES			
OBJECTIVE	ACTION	EVIDENCE/RATIONAL	TIMEFRAME
Subsidised Residential	Provide half price residential costs for Eden, Dorset, Cardiff, London, Manchester, Y6 Camp and the 3 Peaks Expedition. Help families with payment plans for other trip costs.	Uptake of school residential trips has increased each year. They have great benefits to children attending especially to those who do not normally travel further afield.	All Year
Fruit for KS2 Children	Provide all children with a free fruit snack every day. Stop any other snacks coming into school.	Surveys have shown that diet is poor outside of school. Free fruit for all will limit poor food intake during school hours and promote healthy eating.	All Year
Training of staff in TIS and Restorative Approaches	Annual training and update in approaches for the school.	All staff require CPD in these more complex approaches that can be helpful down to classroom level for all children.	All Year

Total Expected PPG	176,880
Total planned expenditure	180,539
PPG remaining	-3659