



Additional PE & Sports Grant Expenditure: Report to parents: 2019/20

Overview of the school

Amount of PE and Sports Grant received	
Fixed amount per primary school	£16,000
Additional amount per pupil (Years 1-6 and those aged 5 in Year R – Jan 18 Census)	£10
Total amount of Sports Funding to be received	£19,730

Focus of PE and Sports Grant spending 2019/20

Objective 1: *To target various key focus groups (girls, SEND, less active etc.) to participate in school sport activities/events.*

Objective 2: *To raise awareness of physical activity levels and increase child motivation to move more throughout the school day.*

Objective 3: *To develop the school's sports equipment to ensure we can provide a wide range of opportunities without relying on external agencies.*

Objective 4: *To provide extracurricular sporting enrichment opportunities (sports trips and visits).*

Autumn Term Highlights

Inter House cross country run with Years 1-6. Top 5 B/G runners entered into school games qualifier at CSIA. Chance to Shine cricket program started with Year 3, led by Craig Williams at Cornwall Cricket.
38 Y3-6 children competed at CSIA XC qualifier (event 1) – *30 in the top 10, 28 top 8, 14 top 3 & 6 1st places out of 8* (10.10.19).
Inter House Tag Rugby started (15.10.19)
Two Year 6 boys selected for West Cornwall Schools U11 football team.
Ten Y4 girl's GoActive football festival at Truro School **WON** (18.10.19).
Invited to be a pilot school for TT Kidz (18.11.19).
Ordered a Demo pack from MOKI (physical activity trackers) to trial before Christmas (19.11.19).
Updated Healthy schools evidence file following feedback from Cheryl Ellwood.
Order submitted for 2x class sets of MOKI physical activity trackers. (Arrived 03.12.19).
Six children competed in the U11's County Cross Country Championships race in Newquay (10.11.19).
Twenty-seven Y5/6 children attended Key Steps Gymnastics qualifier at Phoenix Gymnastics (14.11.19).
A & B teams attended Y3/4 badminton festival: Year 4 team 1st & Year 3 team 3rd. (28.11.19)
A & B teams attended Y5/6 badminton festival: 2nd & 3rd place (28.11.19).
Year 3/4 1st & Year 5/6 2nd in Sports Hall Athletics (04.12.19).
Concluded Inter House Tag Rugby (1st = Narnia) 06.12.19.
Wizards class attended KS1 multi skills festival (11.12.19)
Trevictus Winter Games @ CSIA – involving 60 children. 37 TLA children (12.12.19).
KS1 winter games hosted: 36 children involved (13.12.19)
Exeter Chiefs trip including stadium tour, training & tickets to European cup match v Sale (15.12.19).

Autumn Term Statistics:

176 (60 from KS1) children have represented TLA at an event, taster session or competition this term.
40 KS2 children have represented the school more than once this term.
Over **60%** of KS2 children involved in extra-curricular sport at TLA this term.

Spring Term Highlights

Four Y6 girls attended Peninsula Gymnastics Final (09.01.20)
Peninsula Sports Hall Athletics final for Y3/4 & Y5/6. Y3/4 1st & qualified for School Games Final (14.01.20)
Sixteen Year 5/6 children attended CSIA developmental swimming gala.
Fourteen children attended West Ham United football trip, including Wembley stadium tour & football training with WHU Foundation (17 & 18.01.20).
Part 1 of the CSIA Netball League tournament (05.02.20).
Five Y5 girls attended Peninsula Swimming Gala final (07.02.20).
ARB team attended Table Cricket Event at Truro College (11.02.20).
Gingerbreads class attended KS1 multi skills at CSIA (14.02.20).
A & B teams competed at KS1 Cricket event at Cornwall Cricket Centre in Truro College (14.02.20).
Received inclusive tennis equipment from the LTA following request (13.01.20).
PE coordinator completed TT Kidz online workshop (15.01.20).
Introduction of MOKI physical trackers in Year 4 (first class trial) (24.01.20)
Craig Williams (Cornwall CC) led staff training through chance to shine program (27.01.20).
Awarded healthy schools status following submission of evidence (10.02.20)
Twelve Year 3/4 children attended Cornish Pirates coaching clinic & match day experience (01.03.20).
Fifteen children attended Y5/6 Basketball festival @CSIA (04.03.20)
Twelve girls attended England Women's Rugby trip: ladies match at the 'The Stoop' & world rugby museum tour (07.03.20).
Fourteen Y6 girls attended GoActive Handball/dodgeball festival at Cornwall College (09.03.20).
Eighteen Year 3, 5 & 6 children attended Cross Country Festival at CSIA (11.03.20).
Penryn College, CSIA & external providers **POSTPONE** all remaining events until after Easter due to **COVID19:**
Peninsula Cross Country Final (17.03.20)
Primary Projectability (19.03.20)
SEND Football festival (27.03.20)
CSIA Touch Rugby festival (18.03.20)
Phoenix Gymnastics schools event (23.03.20)
Girls 5 a side event @ TLA (24.03.20)

Netball league tournament 2 (26.03.20)
 Cotton Wood Mountain biking event (26.03.20)
 Basketball inter house competition postponed.

Spring Term Statistics:

130 children (42 from KS1) have represented TLA at an event, taster or competition this term.
 29 KS2 children have represented the school more than once this term. 69 more than once this academic year.
 42 KS1 children have represented the school more than once this academic year.

Summer Term Highlights & Statistics

PE Coordinator uploaded daily physical PE related challenges via school Facebook page for children to attempt whilst schools closed/home learning.
 New schemes of work created & amended: *KS1 athletics/sports day & throwing/catching unit (03.04.20)*. *LKS2 balance & coordination unit (29.04.20)*.
 Trevithick one of four schools selected at random to receive £250 for sports equipment following survey completion for Active Cornwall (26.04.20). *Purchased additional archery kit to enhance & replenish current stock.*
 Updated PE and HAL policies as directed by SLT (05.05.20).
Second overall in Cornwall Schools Virtual Games (26.06.20).
 CSIA alliance zoom meeting to discuss next year's provision (29.06.20).
 Year 6 sports day hosted – socially distanced using class bubbles (16.07.20)

No summer term school sport events due to school closures & phased reopening due to Coronavirus.

End of Year PE/Sport Data

Autumn Term KS2 sports extracurricular percentage:	77% (188/243)
Spring Term KS2 sports extracurricular percentage:	53% (131/243)
Summer Term KS2 sports extracurricular percentage:	N/A
Number of competitions entered before school closure in March 2020:	29
Number of competitions attended:	15
Friendly festival/participation events attended:	11
Taster sessions:	0
Percentage of children representing Trevithick in a sport/physical activity (Y1-6)	227 / 362
	63%
Number of children representing the school more than once:	56
Number of children representing the school 5 times or more throughout year:	17
Number of children representing TLA in Autumn & Spring term:	79
Activities featuring a 'B' Team	Activities featuring a 'C' Team
Football, Netball, Y3/4 & Y5/6 Badminton, Y5/6 Gymnastics, Year 2 cricket.	Year 5/6 Basketball

Actions to Date:

Item	Cost	Objective	Outcome
CSIA Primary sports alliance	£3,206	Enter sports competitions. Professional development opportunities for staff. Increase pupils' participation in the School Games events.	High levels of pupil participation. Staff CPD on PE Specialism Level 5 & 6. Profile of PE raised across the school.
GoActive coaching	£3,680	To support the development of fundamental movements with KS1 children and to support least active children by providing targeted activities through festival program.	Increased opportunities for children to participate in participatory & competitive sports. Improvements in fundamental skills of pupils taught.
Cover for PE CPD	£1,080	To provide staff with professional development to help teach PE & school sport more effectively.	Increase in staff confidence and competence in teaching and leading PE.
Swimming top ups for Year 6	£500	Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum.	Increase in the percentage of Year 6 cohort swimming 25m unaided. Being carried over to 2020/21.
Use of PE Coordinator in breakfast club	£3,300	Embed physical activity into the school day. Specifically, to increase physical activity during breakfast club.	An increase physical activity in breakfast club through 5-a-side football on the MUGA facility every morning.
Trevictus Games (Winter & Summer)	£750	Introduce new sports to encourage more pupils to take up sport. Support & involve least active children by providing targeted activities.	Increase in confidence and competence of children with additional learning needs in physical activity.
PE Coordinator budget: <i>To stock resources & enter paid external events.</i>	£1,500	Provide suitable equipment to enable children to experience broad range of activities. Fund external events (e.g. Cornwall Cricket competitions) and potential taster opportunities.	Sufficient equipment available to enable high quality PE. Increased opportunities for children to participate in competitive sports and to support engagement with local community clubs.
Surfing with Global Boarders	£395	Prepare children for curriculum surfing in Year 5 by participating in a surf day/taster. (Broader experience)	Broad sporting experience. Increased knowledge of water based & beach safety. Increased confidence in water.
MOKI Physical trackers – 2 class sets purchased.	£1,660	Increase children's physical activity levels during the school day.	Increase in physical activity (steps) of children who wear the wristbands. An increase in awareness and motivation to move more throughout the school day.

£3,659 not spent prior to school closure in March 2020.

Schools should use the premium to secure improvements in the following 5 key indicators

Key Indicator	Examples	Actions undertaken at Trevithick
Engagement of all pupils in regular physical activity.	<ol style="list-style-type: none"> 1. Providing targeted activities or support to involve and encourage the least active children. 2. Encouraging active play during break times and lunchtimes. 3. Establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered. 4. Adopting an active mile initiative. 5. Raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim. 	<ol style="list-style-type: none"> 1. GoActive festival program – targeting specific children/groups to take part in weekly training & end with a festival. PE coordinator seeks opportunities through local community clubs, taster sessions arranged where possible. Trevictus games an example of a targeted SEND provision. 2. Developed our playground provisions: <i>supernova, skate ramp, MUGA, new basketball hoops, climbing boulder, parkour tyres etc.</i> Purchased MOKI physical trackers to provide an innovative approach to increasing motivation to move more during the school day. 3. Broadened school club provisions (GoActive – dodgeball, nerf wars club, VOX dance club, PAFC KS1 football). School site used for holidays clubs throughout the year, currently run by GoActive. 4. Daily mile is promoted and encouraged three times a week. 5. Hired an additional swim coach to enable us to split from three to four groups and thus provide more focused weekly lessons with children of a similar ability. Also introduced surfing into the Y5 curriculum to extend water based provisions.
Profile of PE and sport is raised across the school as a tool for whole-school improvement.	<ol style="list-style-type: none"> 1. Encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes). 2. Embedding physical activity into the school day through active travel to and from school, active break times and active lessons and teaching. 	<ol style="list-style-type: none"> 1. Through CSIA alliance we trained a group of Y5 playground leaders. Selected Y5 children supported Mr Reynolds with weekly reception PE lessons during Spring term. 2. Introduced & sustained before school football as part of our breakfast club provision - daily football on MUGA, weather permitting. Year 5 surfing onto the curriculum in addition to beach & forest school provisions across a range of year groups. Adding physical activity into daily interventions (numeracy/phonics) also explored & trialled.
Increased confidence, knowledge and skills of all staff in teaching PE and sport.	<ol style="list-style-type: none"> 1. Providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school 2. Hiring qualified sports coaches to work alongside teachers to enhance or extend current opportunities. 	<ol style="list-style-type: none"> 1. PE Coordinator supported staff member in teaching of Year 4 & 5 PE with new schemes of learning: KS1 & KS2 agility plans, OAA & Ultimate Frisbee. Staff CPD session run by Cornwall Cricket as part of chance to shine program. 2. VOX Dance coaches hired to provide an after school dance club (autumn term 2019). GoActive coaches employed to support school provisions – curricular & extra-curricular. Plymouth Argyle extend after school football provision, offering EY/KS1 provision.
Broader experience of a range of sports and activities offered to all	<ol style="list-style-type: none"> 1. Introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities. 2. Partnering with other schools to 	<ol style="list-style-type: none"> 1. PE Coordinator created new schemes of learning (Ultimate Frisbee). Purchased various new kit to broaden our provisions including crazy catch nets (x2), table tennis kit to enable us to run TT Kidz pilot scheme (unable to run due to Covid19). 2. CSIA Primary sports alliance allows for inter-school competition & school games events to be

pupils.	run sport activities and clubs. 3. Providing more (or broadening the variety of) extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sport organisations.	entered/attended. 3. GoActive ran a Nerf Wars club on school site (5-6pm). Broadened school club provisions (GoActive – dodgeball, gymnastics & a separate VOX dance club). Also provided external sports trips outside of school hours to provide enrichment opportunities: <i>Exeter Chiefs (Dec '19), West Ham Untied (Jan '20), Cornish Pirates & England women's rugby (March '20)</i> . Trips planned but unable to attend due to COVID19 included Plymouth Raiders, Women's FA cup final, Premiership Rugby final, Wimbledon Tennis championships.
Increased participation in competitive sport.	1. Increasing pupils' participation in the School Games. 2. Organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations.	1. Entered into various school games events including Cross Country, KS1 multi skills, Indoor Athletics. Participation in the Virtual Cornwall School Games – 2 nd overall in Cornwall and high numbers of Y1, 5 & 6 took part in school (approx. 120 children daily). 2. High levels of competitions and events entered/attended within CSIA alliance as well as through Cornwall Cricket, Phoenix Gymnastics, Cotton Wood Mountain biking. We host our own football festivals throughout the year. We hosted our annual Trevictus Winter games event in December 2019, including a separate KS1 event. COVID19 meant many events did not take place despite us being entered (e.g. summer cricket events).

SWIMMING PROVISION

Year 6 Swimming Data

Year 6 cohort did not undertake curriculum swimming lessons or additional booster sessions during the 2019/20 academic year due to the Coronavirus pandemic. The swim data below for the 2019-20 cohort is taken from their Year 3 swimming lessons in the 2016-17 academic year.

Number of Year 6 children:	Swim 25m unaided	Swim confidently & competently over a distance of at least 25m:	Use a range (2 or more) of strokes effectively:	Perform safe self-rescue in different water based situations*:
62	32*	26*	12*	-

The below table shows the ASA levels achieved/working at during the 2016-17 academic year. It clearly shows progress achieved throughout Year 3, with all children working at Level 3 and above. All children accessed curriculum surf lessons during Year 5 (2018-19) and we were confident of positive Year 6 swimming data had we been able to provide our 6 week block in Summer term and access additional booster sessions for those children who required.

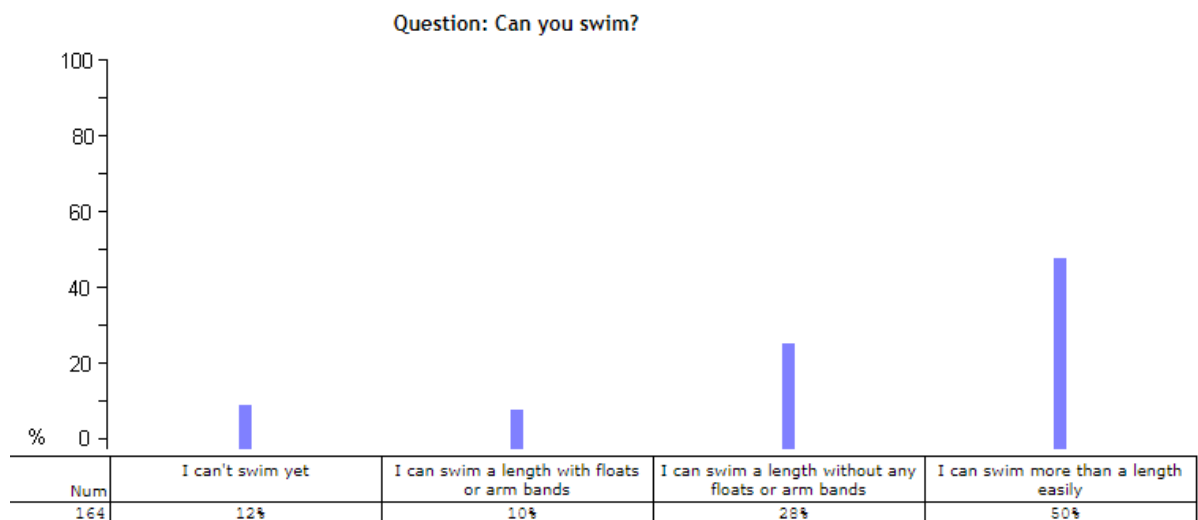
Level	1	2	3	4	5	6
Number of children working at each level at start of Year 3 (<i>Sept 2016</i>).	29	1	19	11	0	0
Number of children working at each level at end of Year 3 (<i>July 2017</i>).	0	0	23	11	19	7

Year 3 Swimming Data

**Year 3 curriculum swimming curtailed due to covid19 which is why we have included the levels at which the children were operating at to give a clearer picture of pupil progress.*

Number of Year 3 children:	Swim 25m unaided:		Use a range of strokes effectively:			
61	13 (21%)		24 (39%)			
ASA School Swimming Charter Levels						
Level	1	2	3	4	5	6
Number of children to have completed the level:	55	30	22	8	0	-
Children currently working at this level:	6	25	8	14	3	-

Below is the responses from Years 4, 5 & 6 when asked if they could swim during the Cornwall Health Related Behaviour Questionnaire 2019:



Engagement of all pupils in regular physical activity






Data collected May 2020 – class teacher's opinions collected via google form.

The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school:	Y1-6
Percentage of children that engage in moderate to vigorous activity* for 30 minutes in a school day:	65%
Percentage of children that engage in moderate to vigorous activity* for 60 minutes in a school day:	43%
Percentage of children in class who are a cause for concern regarding inclusion in PE/Sport	15%

*Activity could include active travel, breakfast club, break time, curriculum PE, active lessons, extra-curricular club.

Relevant results from Cornwall Health Related Behaviour Questionnaire 2019, questions relating to children's activity levels.

Children undertook questionnaire in June 2019.

On average, how long are you active each day, enough that it makes you breathe harder and faster?								
	Year 4		Year 5		Year 6		Total %	
	Boy	Girl	Boy	Girl	Boy	Girl		
Never	4%	7%	3%	4%	0%	0%		3%
Less than 30 minutes (or less than half an hour each day)	11%	10%	7%	11%	5%	8%		9%
About 30 minutes (or half an hour each day)	4%	17%	10%	29%	10%	16%		14%
About 60 minutes (or an hour each day)	26%	34%	20%	29%	33%	36%		29%
More than 60 minutes (or more than an hour each day)	56%	31%	60%	29%	52%	40%		44%
Valid Responses (Count)	27	29	30	28	21	25		160
Total Sample (Count)	27	29	30	28	21	25		160
Percentages are of valid responses.								

Measuring the impact of PE and Sports Grant spending

Impact measures:

- Individual children's PE Assessments through the four strands – Physical, Social, Thinking & Healthy.
- Extra-Curricular numbers.
- Event/competition data – number of events accessed, fixtures and events hosted, successes with Cornwall School Games events.
- Number of children representing the school through both Intra & Inter sport competitions.
- Number of children involved in local community sports clubs and the active links developed with Trevithick Learning Academy.
- Staff PE and School Sport audit results.
- Staff paperwork from CPD training.
- Discussions with staff around children's sporting involvement and its impact on pupil behaviour, attainment etc.
- Learning walks targeting the quality of PE delivered by teaching staff, including external coaches.
- Swimming Assessments/tracking.

What impact the school seen on pupils' PE & sport participation

The sports premium funding has greatly impacted our ability to offer children at Trevithick a variety of sporting opportunities. Our employment of a specialist PE Coordinator has developed our sports offer in a variety of ways. We have increased our number of intra school competitions. We currently run inter house competitions that involve a range of year groups;

Cross Country (Years 1-6), 5-a-side football (Years 3-6), Football, Netball, Tag Rugby (Years 4-6), in addition to Boccia & Archery for our ARB class and our end of year school sports days for EYFS, KS1 & KS2. Due to COVID19 we were only able to run our Cross Country & Tag Rugby competitions during the 2019/20 academic year with Basketball, Football, cricket, athletics meant to take place in late spring and during the summer terms.

Entering and accessing as many local sporting opportunities as possible is fundamental in enabling us to increase participation in participatory & competitive sport. Our PE Coordinator is given time to ensure opportunities are identified and accessed, from within our CSIA alliance and from further afield (NGB's or local providers i.e. Cotton Wood Mountain bike event). In recent years, our PE coordinator has also looked to extend our school sports offer by offering enrichment opportunities, visiting professional sports events/fixtures. In recent years those trips have included the Wimbledon Tennis Championships and attending South Africa versus Sri Lanka in a warm fixture ahead of last summer's Cricket World Cup. This year we have provided opportunities to attend Exeter Chiefs, Cornish Pirates, West Ham United & an England Women's rugby fixture at Twickenham Stoop. Unfortunately, the Coronavirus pandemic meant our planned trips to Plymouth Raiders basketball, the Women's FA cup final, the Premiership Rugby final & the Wimbledon Tennis championships were unable to take place. Where possible, these trips involve a form of physical training, stadium/facility tours and attending a professional fixture.

We have sustained high levels of participation since the appointment of our PE coordinator. In the 2018-19 academic year 359 children represented the school (Year 1 to Year 6 – 98.8%). 225 children have represented the school more than once, 60 of which have done so 5 times or more. 71 children (70 from KS2) represented TLA in every term (Autumn, Spring & Summer).

Our school sports offer was cut short this year, with our last event taking place on 11th March, all subsequent events entered and planned were unable to take place. Despite this, we still had 64% of children from Y1-6 represent TLA in a sporting event/activity, with 79 children representing us in both terms. Throughout Autumn & Spring term we entered/attended 29 competitions, including the CSIA netball & football leagues which we were unable to complete. We represented the Camborne Primary Alliance at Peninsula Finals events on six occasions and also hosted two events of our own – our Trevictus Games winter events.

The PE coordinator is tasked with accessing local community clubs, developing active links with these to promote exit routes from our curriculum and extra-curricular sporting provisions. An example of these links would be our after school cricket club support from Beacon Cricket Club – promoting their youth section and All Stars Cricket programme, similarly we've worked alongside the TR14ers, who have come into school to work with Year 6 and VOX dance who have run an after school club that links into their local community club.

The impact of the various objectives we have set ourselves sees many children participate in and enjoy different sporting and physical activities, our children develop a wide range of skills that enable them to grow as individuals. The children develop physically, emotionally and socially, they learn about themselves and what they enjoy. The children are open to new experiences and environments which supports their development as individuals, our PE & school sport offer here at Trevithick is continually developing with the support of the PE & Sports grant.

Impact Statements

'Thank you for all that you are doing, we are loving the videos'. **Parent comment on our Facebook PE challenges during the school closures (April/May 2020).**

'We've had a really good time this week' **Y2 child at the end of the Virtual Cornwall Schools Games (June 2020).**

Planned Spending and Actions for 2020/21

Funding for 2020/21 – Awaiting government confirmation.

- Continue participation within CSIA Primary Sports Alliance.
- To raise awareness of physical activity levels and increase movement throughout the school day.
- To ensure PE curriculum is progressive across year groups and schemes of learning link to school's assessment policy.
- Develop staff CPD around PESSPA and the PE curriculum.