

Pupil Premium Grant Expenditure Report

2019/20 Spend & 2020/21 Strategy



Number of pupils and pupil premium grant (PPG) received	
Pupil premium grant budgeted amount	(176,880)
Pupil premium grant actual received	(186,443)
Number of children eligible (2019-20)	134

DISADVANTAGED DATA HEADLINES			
Due to the COVID lockdown, national examinations were cancelled in the Summer Term 2020. This means schools do not have any comparable data sets to judge the academic impact of the pupil premium spending this year.			
YEAR 6	% at Expected Standard School	% at Expected Standard National/LA	Progress KS1-KS2
Cancelled due to lockdown			

YEAR 2	% at Expected Level	% at Expected National Comparator
Cancelled due to lockdown		

Phonics	% at Expected Level	% at Expected National/LA	Progress KS1-KS2
Phonics (Postponed in June and assessed in Oct 20)	93% (no ARB)	Not published yet	N/A

Measuring the impact of PPG spending
This year the measurement of PPG spending is very difficult to quantify in terms of academic outcomes due to the school closure and partial opening from March to July 2020. We can measure the impact of the various strategies we put in qualitative terms as outlined below.

Pupil Premium Strategy Review 2019-20			
Total Pupil number	434	PP Co-ordinator	WJ and NG
Total eligible for PP	134	Date of last review	Autumn 16 (external)
% Pupil premium	29%		
Total Budget	£186,443		

Planned Expenditure

Quality Teaching for all				
Objective	Action	Impact	Timeframe	Costings (Salary removed)
Pastoral leader	Support for families, providing pastoral support and organise interventions for families and children. Liaise with outside agencies.	Increase in pastoral work due to COVID response has been able to be met through Pastoral leader developing a new team coordination the work between Safeguarding DSLs, SENCO, ARB, NUR and SLT.	All year	

		360 safeguarding concerns were managed last year.		
Attendance Officer	Monitor and promote good attendance. Provide support for families in need.	Even during the pandemic attendance remained better than the national average at 96-97% compared to a drop to 88% nationally. Since returning from MAT leave, persistence absence dropped from 12% to 7.6%.	All year	
TA support for classroom in the afternoons in Y3-Y6	Provide full time TA support every afternoon in Year 2-6 to support the structures and systems that we believe are essential to quality teaching.	This has allowed for PP interventions, pre teaching and teaching structures that ensure better support for disadvantaged children.	All Year	£31,956
Intervention Co-ordinator and SENCO work.	0.2 FTE SENCO. Update provision map. Plan and monitor interventions with staff at pupil progress meetings.	Intervention requires close coordination to ensure impact on learning is evident. Staff were able to be trained in delivering specific SEN interventions. Wider school interventions were tracked closely using a shared spreadsheet.	All Year	£11,200 Lower due to MAT leave £7194
Increase children's experience of the outdoors and the time spent being physically active.	Employ Forest School and beach school leader to deliver weekly sessions linked to the curriculum and Venture 60.	Impact of Forest School has allowed children to discover and gain knowledge of a local environment over time and through the seasons. Forest School has allowed more practical science and geography to take place in situ, giving children more contextual understanding of the knowledge and skills they acquire.	All Year	
Learning mentor and individual behaviour support	Ensure children on PSP in mainstream have individual support as part of their behaviour plan. Ensure reflection space is managed and behaviour is tracked.	COVID impact changed this role significantly due to the bubble system preventing mixing of children and staff. Impact in previous years has been extensive allowing children space and time to reflect and take part in restorative approaches when things have gone wrong.	All year	£11828 Postponed £0 spent

Targeted support

Objective	Action	Impact	Timeframe	Actual Costings
Individual support for bespoke items throughout the year	Including £850 for PP homework club 4 days a week (KM).	Underspend due to pandemic.	All Year	£20,000 £8876 Spent
Inclusion resources (ARB PP)	To fund inclusion activities.	September-March all ARB pupils accessed a number of inclusion activities. This included minibus trips to local landmarks, group visits to shops and cafes and specific swimming sessions at the hydrotherapy pool. Pupils also accessed inclusion activities in school such as cooking and craft.	All Year	£1,000

TIS Autism Champion TA (Emma W)	Provide targeted TIS therapy to identified children.	One to one support provided for 30 children throughout the year. Support continued during lockdown with weekly online sessions for all identified pupils.	4 Days All year	
Y5/6 Interventions	Nicola McConnell core subject intervention for children with learning needs such as dyslexia.	The impact of this work is usually measured in nationally compared SAT results of individuals. The progress made by individuals was limited due to the school closure and partial opening.	All Year COVID interrupted this provision	
NUR/EYFS/Y1 SP and Lang	To begin closing the reading gap as children arrive in reception when Sp and Lang has been identified as the main reason why the gap exists when they arrive at school.	31 children have received speech and language interventions through Fresh Start, Time to Talk and one to one SALT sessions. Those with the greatest level of need have a daily intervention. Of the 31 on caseload, 7 were signed off during the 19/20 academic year. During the post lockdown period, KH was working within the Reception bubble daily to provide interventions.	All Year COVID interrupted this provision	£14,703
Targeted Healthy Lives (PR x 1 session per week)	PE teacher time for targeting children with less active lifestyles.	PR provided weekly sessions for targeted pupils September-March. During the lockdown period this was provided via daily fitness videos that PR posted on the school's Facebook and relevant Google Classroom pages.	COVID interrupted this provision	£4811
Increase the proportion of children who can swim confidently and raise water safety skills.	Global Boarders Sessions x 20 Year 5. Surfing lessons.	Year five children all passed their Level 1 and 2 English Surfing Award. A proportion were on track to achieve level 3 prior to the lockdown.	COVID interrupted this provision	£7,000
Art Therapy/Dreadnought	Art therapy	Bespoke support for 2 individual children. Impact measured as part of	Autumn term	£834
Go-Active Clubs and coaching	Provide after school and holiday clubs for children who may not be able to access these facilities normally.	Go Active after school and holiday clubs ran during the Autumn and Spring terms, providing clubs such as archery. During the lockdown period all vulnerable children were invited to school during the Easter and half term holidays.	All year Some COVID disruption	£3580
Fun Fit	Coordination and balance for specific PP SEN children.	Daily fun fit sessions took place for PP SEN children September- March. KH and EW provided coordination and balance activities based around the needs of individuals and groups.	All Year COVID interrupted this provision	£2,300
PP School band	2 hrs per week (Jack W) to provide music lessons to PP children.	September-March two groups of PP children had a weekly music lesson. The bands then performed a song that they had written themselves as part of the Christmas concert.	All Year COVID interrupted this provision	£3,000
Other approaches				
Objective	Action	Impact	Timeframe	Costings

Fruit for KS2	Provide a healthy snack to children from disadvantaged backgrounds without distinguishing them from others.	Snacks brought in by children were not in line with our HAL policy. Free fruit for all has been very successful in providing everyone with a healthy snack and takes away the burden on families providing a snack.	All Year	£3035
Subsidised Residential	Provide half price residential costs for Eden, Cardiff, London, Manchester, Y6 Camp and 3 Peaks. Help families with payment plans for other trip costs.	Only two of the scheduled residential trips went ahead this year due to COVID lockdown. Both trips had record attendance.	All Year COVID interrupted this provision	(6600) Only £1787 spent

Total PPG received	£186,443	Original budget £176,880
Total PPG expenditure	£154,578	Underspend due to the school closure and partial opening from March to July 2020
PPG remaining	£31,865*	Carry forward will be budgeted in next year spend as outlined below

Pupil Premium Strategy 2020-21			
Total Pupil number	445	PP Co-ordinator	WJ, KH & NG
Total eligible for PP	140 (NI PP+)	Date of last review	Autumn 16 (external) CP Nov 19 (external)
% Pupil premium	28%		
Total Budget	£185,640		
Identified challenges to future attainment			
A. Speech and language difficulties in early years and KS1			
B. Vocabulary acquisition from speaking and experience of literature			
C. Dyslexic children struggling for fluency when reading age appropriate texts			
D. Reading comprehension and fluency in KS2			
Identified External barriers			
A. Attendance and punctuality of vulnerable families			
B. Increasing levels of child mental health issues and DA reported leading to increased ACE's			
C. Increased complexity of need in the ARB			
D. Numbers of SEN children entering the school (R - Year 2)			
Planned Expenditure			
Quality teaching and learning for all			

Item	Action	Evidence/Rationale	Timeframe	Costings
Pastoral Leader	Support for families, providing pastoral support and organise interventions for families and children. Liaise with outside agencies.	COVID 19 pandemic has seen an enormous rise in social and emotional difficulties for children and families.	All year	
SENCO support for Pastoral lead	Ensure pastoral and SENCO work is coordinated.	Weekly meeting setup has led to a better shared approach during this pandemic. This is an aspect of provision we wish to maintain especially as pastoral matters are set to rise post lockdown.	All year	11,000
Attendance Officer	Monitor and promote good attendance. Provide support for families in need.	Attendance remains good. COVID has caused many	All year	
TA support for classroom in the afternoons in Y4-Y6	Provide full time TA support every afternoon in Year 4-6 to support the structures and systems that we believe are essential to quality teaching.	To fulfil the demands of the curriculum systems we have in place these roles support teachers in resources and teaching.	All year	25,000
Intervention Coordinator and SENCO work.	0.2 FTE SENCO. Update provision map. Plan and monitor interventions with staff at pupil progress meetings.	Time to put in place, monitor and train people to deliver PP interventions for PP children with additional needs.	All Year	11,000
Increase children's experience of the outdoors and the time spent being physically active.	Employ Forest School and beach school leader to deliver weekly sessions linked to the curriculum and Venture 60.	Builds important local knowledge of an environment. Full of science and geography - building blocks of our living curriculum.	All year	

Targeted support

Objective	Action	Evidence/Rational	Timeframe	Costings
Individual support for bespoke items throughout the year	Including £850 for PP homework club 4 days a week (KM).	Important in being able to respond to individual needs as they occur throughout the year.	All Year	£15,000
Increase access to online learning in and out of school for older children. (30K CARRY FORWARD SPEND)	Purchase 120 additional Chromebooks for all children in Year 5 and 6.	This is forward planning for the inevitable further lockdowns in response to COVID pandemic. This will improve out of school provision for home learning for our 120 eldest children who potentially can be much more independent as a result and less reliant on an available adult at home.	Autumn 1 order Roll out in Spring 1	£30,000
Inclusion resources (ARB PP)	To fund inclusion activities.	To support PP SEN in inclusion activities throughout the year.	All Year	£1,000
TIS Autism Champion TA (Emma W)	Provide targeted TIS therapy to identified children.	Children with ACE's has risen over the past few years. Essential therapeutic outlet for children in a school environment.	4 Days All year	

Y5/6 Interventions	Nicola McConnell core subject intervention for children will learning needs such as dyslexia.	Bespoke intervention in core subjects has been proven in past years to boost academic attainment over a short period (6 week blocks) of time.	All year	
NUR/EYFS/Y1 SP and Lang	To begin closing the reading gap as children arrive in reception when Sp and Lang has been identified as the main reason why the gap exists when they arrive at school.	KH has demonstrated through rigorous approaches to ensure children who have SALT in the EY can be moved off plans quickly as they move into Year 1 and 2.	All year	£14,800
Targeted Healthy Lives (PR x 1 session per week)	PE teacher time for targeting children with less active lifestyles.	Successful last year when all participants took part in a competitive sport event for the school. Builds self esteem and increases active time by an hour a week.	All Year	£5,000
Increase the proportion of children who can swim confidently and raise water safety skills.	Global Boarders Sessions x 20 Year 5. Surfing lessons.	Important skills to learn if you live this close to the beach. Beach safety. Swimming and survival skills. Surfing skills. Geography of the beach knowledge.	Aut 1 Summer 1&2	£7,000
Art Therapy/Dreadnought	Art therapy	Bespoke service required for specific children.	All Year	On hold due to COVID
Go-Active Clubs	Provide after school and holiday clubs for children who may not be able to access these facilities normally.	Target more vulnerable children during holiday time. Provide structure for a few days during what could be a difficult period with limited adult support at home.	All Year	On hold due to COVID
Fun Fit	Coordination and balance for specific PP SEN children.	Some children require this intervention to aid physical movements including handwriting and sports.	All Year	£2,300
PP School band	2 hrs per week (Jack W) to provide music lessons to PP children.	Learning an instrument as part of a band is enormously good for children's confidence. This is something they may not have access to outside of school.	All Year On hold due to COVID	£3,000
ARB continuous provision development Room 1				£4000
ARB continuous provision development Room 2				£5000
Other approaches				
Objective	Action	Evidence/Rational	Timeframe	Costings
Subsidised Residential	Provide half price residential costs for Eden, Dorset, Cardiff, London, Manchester, Y6 Camp and the 3 Peaks Expedition. Help families with payment plans for other trip costs.	Uptake of school residential trips has increased each year. They have great benefits to children attending especially to those who do not normally travel further afield.	All Year	£6,600

Fruit for KS2 Children	Provide all children with a free fruit snack every day. Stop any other snacks coming into school.	Surveys have shown that diet is poor outside of school. Free fruit for all will limit poor food intake during school hours and promote healthy eating.	All Year	£5,000
Training of staff in TIS and Restorative Approaches	Annual training and update in approaches for the school.	All staff require CPD in these more complex approaches that can be helpful down to classroom level for all children.	All Year	£1,000

Total Expected PPG	£185,640
Total planned expenditure	£187,200
PPG remaining	-£1560