



Additional PE & Sports Grant Expenditure: Report to parents: 2020/21

Overview of the school

Amount of PE and Sports Grant received	
Fixed amount per primary school	£16,000
Additional amount per pupil (Years 1-6 and those aged 5 in Year R – Jan 18 Census)	£10
Total amount of Sports Funding to be received	£19,770

Focus of PE and Sports Grant spending 2020/21
<p>Objective 1: <i>To continue participation within CSIA Primary Sports Alliance.</i></p> <p>Objective 2: <i>To raise awareness of physical activity levels and increase movement throughout the school day.</i></p> <p>Objective 3: <i>To ensure the PE curriculum is progressive across year groups and schemes of learning link to school's assessment policy.</i></p> <p>Objective 4: <i>Develop staff CPD around PESSPA and the PE curriculum.</i></p>

Autumn Term Highlights

Created new KS1 & KS2 PE schemes for Autumn 1 to adhere to Covid19 guidelines & school policy.
Ordered The YST TOPs Collection - KS2 Resource Pack - Vol 1 & 2 - £40 (10.09.20).
Ordered reversible netball bibs, Size 3 & 4 footballs & basketballs via Sports Directory (using vouchers accrued in the last academic year - worth £161.75). 10.09.20.
Updated schemes of work and uploaded all finished & updated schemes to Curriculum google folder. Shared with all teaching staff.
PR planned wet weather PE lessons & shared with staff teaching their own PE.
Introduced new Health & Well Being Dazzle Homework for KS1 & 2.
TT Kidz Pilot with selected Y4 children.
Peninsula Virtual Sports Hall athletics run with Year 3 & 4 classes (WB 12th Oct).
Year 2 classes took part in virtual CSIA KS1 multi skills activities 12th & 13th October 2020.
Trolls, Knights & Jesters completed Sports Hall athletics events & submitted team scores (wb. 12.10.20).
Inter House Cross Country event for Years 1-6 (16.10.20) Certificates awarded for Top 3 boys/girls.
Peninsula Virtual Cross Country event with selected KS2 children (24 children) - timed 1200m run (20.10.20).
Playground leader's training/unit of work being run with Y5/6 classes during PE.
Virtual Cornwall PE Conference (06.11.20), PR presented Trevithick's PESSPA response to Covid19 during the afternoon workshop.
PE Coordinator created a YouTube channel & uploaded PE/sport challenge videos from lockdown in addition to some new content - to be continued throughout term (16.11.20).
Updated orienteering map created for UKS2 SOW (24.11.20).
Re-recording & upload of selected PE challenge videos to YouTube page. 09.12.20.
PAFC & GoActive after school clubs altered to become Year group clubs with children remaining in bubbles.
KS2 classes took part in Cornwall School Winter Games (sports hall athletics) during their PE lessons (wb 10.11.20)

Y3 - 1st, Y4 - 1st, Y5 - 2nd.

48 children from KS2 classes took part in a virtual Gym Fit competition (17.11.20).
Active advent calendar created & will be shared with all classes during December - recorded daily videos & created playlist on new YouTube channel. Use of www.myadvent.net to support this. (24.11.20).

Autumn Term Statistics:

190 (60 from KS1) children have represented TLA at a virtual event this term.

Spring Term Highlights

PE coordinator filmed new YouTube content for home learning support.
DH put the YouTube channel link onto the school website & PR shared via Facebook and Instagram accounts (06.01.21).
PE Coordinator started weekly home school football intervention with selected Year 5/6 boys on a Wednesday afternoon (20.01.21).
PE Coordinator added PE related material to YouTube channel for home learning (continuous/weekly throughout the term).
Schools closed for entire Spring Term 1 due to Covid19 meaning we were unable to run after school clubs.
Participated in Cornwall School Virtual Games 3.0 WB 1st February. Results submitted on 5th February.
Number of children who took part: **87**
KS1 - 35, KS2 - 51, ARB - 1
Created an active version of snakes & ladders game for use during wet breaks/indoor PE activity for KS1 & 2.
Updated LKS2 orienteering planning (ensuring all maps are on google drive) 24.02.21.
CSIA PLT meeting via zoom discussing summer term provisions (01.03.21).
Rebooked Chance to Shine, starting after Easter - 23.04.21-21.05.21.
Completed LTA virtual primary schools teacher training course - awaiting delivery of resources and £250 equipment voucher (24.03.21).
Continued football intervention group on Wednesday afternoons until 8th March reopening.

Spring Term Statistics:

87 (31 from KS1) children took part in Cornwall School Virtual Games 3.0.

Summer Term Highlights & Statistics

Year 5 classes resumed curriculum surfing.

PR updated KS2 tennis scheme of work for Y6.

Virtual meeting with Megan Hilley (Active Cornwall) to discuss SEND sport & Trevictus (30.04.21).

Y3 swimming started & both classes assessed & grouped accordingly.

Spent remaining PE budget (sports directory order) 11.05.21.

Cornwall Cricket Chance to Shine program started with Year 2 & 3 children on Fridays.

PAFC community trust ran the 'Primary Stars' program with Year 1 classes throughout the term on Tuesdays.

Y3 & Y4 cricket clubs & a Y6 football club run by PR & SE.

Year 6 started their curriculum swimming lessons (15.06.21).

CSIA provided additional swimming top up lessons - we sent 10 children weekly (16.06.21-14.07.21).

Cornwall School Games events (cricket, netball, quad kids & panathon (ARB) all cancelled due to extended government measures (17.06.21).

Reception & KS1 sports day (02.07.21), KS2 sports day (08.07.21).

Awarded CSIA Sports awards to relevant children.

Hosted a Trevictus Games event for TLA children on site & remaining in bubbles (16.07.21)

Approximately 30 children participating: **ARB - 10, Y3/4 - 9, Y5 children - 11**

No summer term face to face school sport events due to the extension of Coronavirus restrictions until Monday 19th July.

End of Year PE/Sport Data

Number of competitions entered (including virtual school games events):	7
Number of competitions attended:	0 face to face
Friendly festival/participation events & taster sessions attended:	0
Number of children representing the school in autumn term	190
Number of children representing the school in spring term	87
Number of children representing the school in summer term	N/A <i>Hosted events not included</i>
Activities featuring a 'B' Team	Activities featuring a 'C' Team
Y3/4 Sports hall athletics	Y3/4 Sports hall athletics

Actions to Date:

Item	Cost	Objective	Outcome
CSIA Primary sports alliance	£2,827	Enter sports competitions where possible. Professional development opportunities for staff. Increase pupils' participation in the School Games events. Collaboration opportunities across the alliance.	Increased levels of pupil participation & school sport opportunities. Staff support & CPD opportunities. Profile of PE sustained across the school, sports leader opportunities.

PE/Sport budget	£2,000	Provide suitable equipment to enable children to experience a broad range of activities. Fund external events when possible (e.g. Cornwall Cricket competitions) and potential taster opportunities.	Sufficient equipment available to enable high quality PE across year groups. Increased opportunities for children to participate in competitive sports and to support engagement with local community clubs.
Swimming top ups for Year 6 (Pool, transport & swim coach hire)	£1,400	Provide additional swimming provision targeted to ALL pupils & in particular, those not able to meet the swimming requirements of the national curriculum.	Increase in confidence and ability in the swimming pool environment. Increase in the percentage of Year 6 cohort swimming 25m unaided & confident in the water.
Year 5 curriculum surfing lessons with Global Boarders.	£3,000	Introduce students to a new activity/sport. To provide opportunities for children to experience professional surf instruction. Develop water & beach safety. Broader opportunities to be physically active.	Increased children's knowledge & confidence at the beach & in the sea. Children develop an understanding of beach safety. Children with broader sport & physically active experiences.
Surfing taster with Global Boarders	£545	Prepare Year 4 children for curriculum surfing in Year 5 by participating in a surf day/taster. (Broader experience)	Broad sporting experience. Increased knowledge of water based & beach safety. Increased confidence in water. Children are excited for upcoming curriculum surf lessons.
Specialist PE coordinator (1 day a week)	8,458	PE coordinator to support engagement of pupils in physical activity. Raising profile of PESSPA across the school. Increase pupil participation numbers. Support home learning with online PE content.	Children with increased opportunities to be physically active. Opportunities for children to represent the school in a sporting capacity, attend enrichment trips and develop sports leader qualities. Children develop their awareness of health and well-being.
PE coordinator time to arrange whole school school events	£1,500	Introduce new sports to encourage more pupils to take up sport. Support & involve least active children by providing targeted activities.	Provide opportunities for ALL children to participate in school sporting events. Increase in confidence and competence of children with additional learning needs in physical activity.

Schools should use the premium to secure improvements in the following 5 key indicators

Key Indicator	Examples	Actions undertaken at Trevithick
Engagement of all pupils in regular physical activity.	<ol style="list-style-type: none"> Providing targeted activities or support to involve and encourage the least active children. Encouraging active play during break times and lunchtimes. Establishing, extending or funding attendance of school sport clubs and activities and holiday 	<ol style="list-style-type: none"> Provided separate year groups/bubbles with their own break/lunchtime football, basketball, skipping ropes etc. Broadened after school club provisions where possible - something offered to all years (GoActive: zorbing, nerf wars, PAFC: KS1 football). Comic relief obstacle course created & all children participated for 15 minutes during the school day. Daily mile is promoted and encouraged three times a week.

	<p>clubs, or broadening the variety offered.</p> <p>4. Adopting an active mile initiative.</p> <p>5. Raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim.</p>	<p>5. Hired an additional swim coach to enable us to split from three to four groups and thus provide more focused weekly lessons with children of a similar ability. Also continued providing curriculum surfing lessons for Y5 to extend water based provisions.</p> <p>6. Provided transport for 10 Y6 children to access additional swim lessons provided by link secondary school.</p> <p>7. Created new Dazzle Health homework for 2020/21 academic year - homework activities set to encourage a focus on health & wellbeing.</p>
<p>Profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>1. Encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes).</p> <p>2. Embedding physical activity into the school day through active travel to and from school, active break times and active lessons and teaching.</p>	<p>1. Created new Dazzle Health homework for 2020/21 academic year - homework activities set to encourage a focus on health & wellbeing.</p> <p>2. PE Coordinator created a YouTube channel to post PE and physical activity content during home learning/national lockdowns.</p> <p>3. Created own Active Advent calendar that was advertised and accessible via school website during December 2020.</p> <p>4. PE Coordinator ran a football intervention group for selected Y5 & Y6 children during school closure in Jan-March 2020.</p> <p>5. PE Coordinator ran a TT Kidz pilot scheme with selected Y4 children during autumn term.</p> <p>6. Comic relief obstacle course created & all children participated for 15 minutes during the school day.</p> <p>7. Daily mile is promoted and encouraged three times a week.</p>
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>1. Providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school</p> <p>2. Hiring qualified sports coaches to work alongside teachers to enhance or extend current opportunities.</p>	<p>1. PE Coordinator created COVID secure PE plans for Autumn Term for KS1 & KS2.</p> <p>2. The PE Coordinator supported staff members in teaching of PE with new schemes of learning: KS1 & KS2 agility plans, OAA & Ultimate Frisbee. Staff CPD session run by Cornwall Cricket as part of the chance to shine program.</p> <p>3. PE coordinator updated KS2 orienteering maps & school markers - ensuring all maps are accessible on google drive for all staff.</p> <p>4. PE Coordinator invited to share best practice at the Cornwall PE Conference (held virtual this year). Theme was Best practice within a Primary environment in delivering PESSPA during the recovery and renewal stage of COVID (09.11.20).</p> <p>5. GoActive coaches employed to support school provisions – curricular & extra-curricular. Plymouth Argyle extended after school football provision, offering EY/KS1 provision in addition to running the Primary Stars program with Year 1 children. Cornwall cricket coach running Chance to Shine program with Years 2 & 3.</p>
<p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>1. Introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities.</p> <p>2. Partnering with other schools to run sport activities and clubs.</p> <p>3. Providing more (or broadening the variety of) extra-</p>	<p>1. PE Coordinator created & updated new schemes of learning. Purchased various new equipment to broaden our provisions including portable Bluetooth speakers for use in lessons & clubs.</p> <p>2. PE Coordinator updated Upper KS2 orienteering map & plot points.</p> <p>3. Purchased new equipment to support PE, SS & PA, ensuring sufficient kit for multiple classes.</p>

	curricular activities after school in the 3 to 6pm window, delivered by the school or other local sport organisations.	<p>4. Participated in a variety of virtual sports competitions (Gym Fit, sports hall athletics, cross country, Winter Games etc).</p> <p>5. PE Coordinator ran a TT Kidz pilot with selected Y4 children during autumn term.</p> <p>6. GoActive ran a Nerf Wars & Zorbing after school clubs for KS2 year groups. Plymouth Argyle provided KS1 football provision. PE Coordinator ran Year 3 & Y4 football clubs in autumn term and Cricket clubs in Summer term. Mr Emery (Y6 teacher) ran a Y6 football club in Summer term too.</p> <p>Limited opportunities due to school closure, no face to face, inter school fixtures/competitions encouraged.</p>
Increased participation in competitive sport.	<p>1. Increasing pupils' participation in the School Games.</p> <p>2. Organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations.</p>	<p>1. Entered into various virtual school games events including Cross Country, KS1 multi skills, Indoor Athletics, Gym Fit etc.</p> <p>2. We hosted our own cross country inter house & various age related sports days.</p> <p>3. Opportunities allowed for individual participation through home learning challenges & when in school through individual challenges within PE lessons.</p> <p>4. Recommencing of after school sports clubs allowed for a reintroduction of competitive school sport (football & cricket etc).</p> <p>Naturally less participation in physical activity and competitive sports due to Coronavirus restrictions, school closures and various NGB guidance.</p>

SWIMMING PROVISION

Year 6 Swimming Data

**Year 6 swim data disrupted due to whole year group 10 day isolation (12.07.21).*

Number of Year 6 children:	Swim 25m unaided	Swim confidently & competently over a distance of at least 25m:	Use a range (2 or more) of strokes effectively:	Perform safe self-rescue in different water based situations*:
58	26 44.8%	26 44.8%	14 24%	14 24%

Year 3 & Year 4 Swimming Data

Year 3 curriculum swimming shortened compared to previous years due to covid19 which is why we have planned for them to continue to swim in Autumn term 2021.

**Year 4 swimming assessment in July 2021 - 16 months after their curriculum swim lessons were halted during the 2019/20 academic year.*

	Year 3 (59 children)	Year 4 * (59 children)
25m unaided swim	16	12

Year 3 - ASA Swimming levels working at (as of July 2021)		
Level 1	Level 2	Level 4
18	33	11

Engagement of all pupils in regular physical activity

Data collected July 2021 – class teacher's opinions collected via google form.

The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school:	Y1-6
Percentage of children that engage in moderate to vigorous activity* for 30 minutes in a school day:	70%
Percentage of children that engage in moderate to vigorous activity* for 60 minutes in a school day:	45%
Percentage of children in class who are a cause for concern regarding inclusion in PE/Sport	15%

*Activity could include active travel, breakfast club, break time, curriculum PE, active lessons, extra-curricular club.

Measuring the impact of PE and Sports Grant spending

Impact measures:

- Individual children's PE Assessments through the four strands – Physical, Social, Thinking & Healthy.
- **Extra-Curricular numbers***.
- **Event/competition data – number of events accessed, fixtures and events hosted, successes with Cornwall School Games events***.
- **Number of children representing the school through both Intra & Inter sport competitions***.
- **Number of children involved in local community sports clubs and the active links developed with Trevithick Learning Academy***.
- Staff PE and School Sport audit results.
- Staff paperwork from CPD training.
- Discussions with staff around children's sporting involvement and its impact on pupil behaviour, attainment etc.
- Learning walks targeting the quality of PE delivered by teaching staff, including external coaches.
- Swimming Assessments.

***Impact measures highlighted in bold are less likely to offer a true reflection of the sports grant impact due to the effects of Coronavirus (school closures, class/year group bubbles and no inter school sport etc).**

Impact of PE & Sports Grant on pupils' PE & sport participation

The sports premium funding has greatly impacted our ability to offer children at Trevithick a variety of sporting opportunities. Our employment of a specialist PE Coordinator has developed our sports offer in a variety of ways. We have increased our number of intra school competitions. We currently run inter house competitions that involve a range of year groups throughout the year, this year we were only able to run cross country & school sports days due to the year group bubbles system.

We have sustained high levels of participation since the appointment of our PE coordinator. Due to the Coronavirus pandemic we have been unable to participate in competitive sports through our Primary alliance and school games organisers. Before & after school clubs have been interrupted as well and we have been unable to run as many inter house events due to staff & year group bubbles reducing our opportunities.

Our school sports offer was cut short this year, with no face to face sports event taking place throughout the academic year. We took part in a variety of virtual sports events run by our local school games organisers, these included KS1 multi skills, cross country, gym fit, sports hall athletics & a winter games. We ran our own inter house competitions which included cross country & sports days for all children, including our ARB classes.

Our use of a specialist PE coordinator has enabled us to ensure that our schemes of learning have been covid secure and we have updated & improved our provisions throughout the year where possible. We have introduced dazzling health homework and have seen a high level of involvement, particularly amongst our KS1 children. The optional homework has encouraged healthy habits outside of school & these have been rewarded & celebrated through certificates & sporting prizes. The PE coordinator created an active advent calendar for classes & families to participate in at home & in school during December 2020 in addition to creating an active version of the snakes & ladders game to be used during wet breaks & any other opportunities.

We have continued to replenish our equipment throughout the year to allow us to continue to provide children with opportunities to experience a range of sporting opportunities within the school day. We have ensured we have sufficient kit to enable multiple classes to access PE and physical activity on the same day which had become an occasional barrier due to our increasing school numbers.

In recent years, our PE coordinator has also looked to extend our school sports offer by offering enrichment opportunities, visiting professional sports events/fixtures. Last year we provided opportunities to attend Exeter Chiefs, Cornish Pirates, West Ham United & an England Women's rugby fixture at Twickenham Stoop. Unfortunately, the Coronavirus pandemic meant our planned trips to Plymouth Raiders basketball, the Women's FA cup final, the Premiership Rugby final & the Wimbledon Tennis championships were unable to take place. Where possible, these trips involve a form of physical training, stadium/facility tours and attending a professional fixture. This year there has been no opportunity to provide these experiences to our children but we hope to recommence such trips in the 2021/22 academic year.

With reference to our four main objectives for the 2020/21 PE and sports premium funding, we believe we have met objectives 2 and 3 fully & objective 1 partially. The disruption caused by the coronavirus pandemic has meant that our CSIA primary sports alliance has not been able to run in its usual format, and it has limited our opportunities to develop staff CPD (objective 4). Our PE Coordinator was invited to share best practice at the Cornwall PE Conference in November 2020 with reference to our recovery from Covid - we shared what actions we had taken to reintroduce PE, SS & PA within the school setting & shared our new dazzling health homework proposal (see overleaf).

The impact of the various objectives we have set ourselves sees many children participate in and enjoy different sporting and physical activities, our children develop a wide range of skills that enable them to grow as individuals. The children develop physically, emotionally and socially, they learn about themselves and what they enjoy. The children are open to new experiences and environments which support their development as individuals, our PE & school sport offer here at Trevithick is continually developing with the support of the PE & Sports grant.

PESSPA Overview shared with colleagues at the Virtual Cornwall PE Conference:

Trevithick PESSPA Overview



PE	SS	PA
<ul style="list-style-type: none"> - New schemes of work: focused on fundamentals & using limited equipment. - Year 3 swimming booked to restart in November. 	<ul style="list-style-type: none"> - School inter house Cross Country for Years 1-6. - Participation in virtual events (<i>CSIA KS1 multi skills festival, Peninsula Athletics & Cross Country</i>). - Reintroducing after school clubs this half term (<i>delivered by PE coordinator, PAFC & GoActive</i>). 	<ul style="list-style-type: none"> - All classes provided with a equipment for break/lunchtimes (basketball, football etc.) - Reintroduced the daily mile. - New Dazzling Health Homework for KS1 & 2 (similar system to schools Topic Homework grids).
	<ul style="list-style-type: none"> - Year 4 table tennis group (TT KIDZ) on a Friday morning. - Restarted our Year 5 curriculum surf lessons with Global Boarders. 	
<ul style="list-style-type: none"> - Chance to Shine starting again this term with Years 2 & 3. 		



Planned Spending and Actions for 2021/22

Funding for 2021/22: approx. £19,770 to be confirmed.

- Provide an increase in opportunities to compete in school sports across the County.
- Reintroduce a range of Inter/Intra School sports opportunities across the school.
- Continue to develop & improve health and well-being of pupils & their understanding.
- Improve schools curriculum swimming attainment.