VENTURE MAT ONLINE

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What's been happening?

At Trevithick:

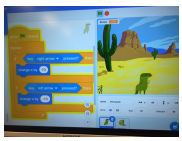
Reception have really enjoyed their introduction to Class Dojo and have been emptying their prize box quicker than we can fill it. We have also been using the ipads to find out information about the different sea creatures we are learning about as part of our new story Snail and the Whale.



Year 1 have been creating animated scenes in 2Code, they planned what they wanted the characters to do and then used code to make the characters move. They are now working on coding a game which uses the arrow keys to move their character to avoid obstacles.



Year 2 have been learning about how to stay safe online and the children have been experimenting with Scratch Jr. This half term, they will be using scratch Jr to create an animation based on a well known story. The children practised their typing skills and created an explanation text on the chromebook. They are also going to be using the chromebooks to research the Jurassic period.



Year 3 have been learning to safely send and receive emails, add attachments and report any emails that make them uncomfortable. They have also been using Scratch to create simple games, including a Roman shield designer.

Year 4 have been learning how to use spreadsheets, they collected data from their classmates and learnt how to turn this into charts and graphs. They learnt how to edit the charts to make them clear and easy to understand. Year 4 have also been creating animations explaining what life was like in a WW1 trench.



Year 5 have been learning about copyright and researching. They researched about the Ancient Greeks and then turned this into a slide presentation using all of their word processing skills. They also used Scratch to code their own animated solar systems, some even added in rockets and aliens!

Year 6 have spent this term looking at code-cracking. The children were introduced to the history of computing and in particular how computers were used as code-cracking devices in World War II. They then learned about Alan Turing and became code crackers themselves. Then they created their own movie about code-cracking.



Dragons have been using iMovie on iPads to create animated stories. Many of the children enjoyed using multilink blocks to create characters and scenes. We took photographs that we sequenced into films for less verbal children. Templates on the software also enabled us to make exciting and impactful trailers with keywords and descriptions to provide a narrative structure for pupils who can use these. Our pupils really enjoyed being able to emulate Hollywood blockbusters with suspenseful music and bright graphics. Great work, Dragons!



The children in class 3 have been working with the application 'Launchpad' on the iPads to programme music. They have created and listened to their own individual pieces. Some of the children have enjoyed using the site 'widget online' to create their own visual symbols and social stories. One of the students has been using the chromebook to complete his English work daily. All of the students have been practising their basic skills on the chromebook to express their interests and choices.

Social Media Amnesties



For this year's social media amnesty we visited Years 5 & 6 at SIS and Year 6 at TLA.

We covered several different topics with the children based on feedback from the class teachers and in preparation for secondary school. The topics we covered were:

- Digital Footprints
- Cyberbullying
- 'Sticky tech'
- Digital Wellbeing

The children were encouraged to bring in their own devices and were given access to the internet. They were then allowed to use apps and play games. This gave us the opportunity to talk to them about what they like to use their devices for, the apps, social media and games they use. It also allowed us to check that their privacy settings were set up correctly.

We then asked the children if they use any apps that they think could be used in school to help with learning. There were some very good suggestions from the children. Any apps that we think will help with learning and that are appropriate will be added to the iPads to benefit the other children.

Digital Footprint



Anyone who has ever been online has a digital footprint, if you go online a little bit then your footprint will be small. However, if you go online a lot, your footprint will be huge!

Everytime you post, comment, like something, click on a link, play a game or search something online that information is stored. It leaves a digital footprint behind, like a trail showing who you are, what you like, where you go and so much more.

Your digital footprint can then be found by others, they can gather impressions of the type of person you are and form opinions about you before they have even met you.



This can have a huge impact on your future. Universities will google potential students, companies will google you when applying for jobs, friends may even google you to see what kind of person you are.

It's important that children make sure they have positive digital footprints and not negative ones. Some celebrities and sports stars have had their careers ruined by comments they made when they were just teenagers.



Here are some tips for protecting your digital footprint:

- Make sure your privacy settings have been set up properly.
- Think carefully before you post or share anything.
- Think carefully about how you would feel if what you were about to post was shared around the world.
- Is this something you could share privately in real life or with just a select few people rather than to everyone?
- Delete and remove any posts that you have previously sent that might be thought of as inappropriate or embarrassing. - Although things posted online will be there forever, removing them reduces the chances of them being seen by others.
- Share the positive things you have done and achieved, these will help you be seen in a positive light when you're older.

https://www.bbc.com/ownit/curations/your-digital-footprint

Cyberbullying



Cyberbullying is a form of bullying that takes place online, using phones, tablets, computers and game consoles. One difference with cyberbullying is that the victim has no safe place to escape to because wherever their phone/tablet etc is they can be bullied. Another difference is that you don't always know the real identity of the bully so it can be hard to know who to trust and how to make them stop.



There are lots of different forms of cyberbullying including; sending abusive messages, cyber stalking, trolling and excluding others from online games or friendships groups.

https://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/



There are no specific laws against cyberbullying, however the act of sending abusive messages, pictures and videos is against the law. There are a

few different laws that bullies can be prosecuted under.
https://anti-bullyingalliance.org.uk/tools-information/all-about-bullying/bullying-and-law/online-bullying-and-law

There is advice for bullying victims on the BBC Own It website, there is also advice for people who are bullies about how to make amends for their behaviour.
https://www.bbc.com/ownit/curations/bullying-and-trolling

If you or you child are being bullied please see the following advice:

- Tell someone what's happening
- Write it down/ take screenshots for evidence
- Block and report the bully
- Focus on you
- Get expert advice



There are also a few things you can do to protect yourselves:

- Do not post private information such as your home address or your password anywhere online
- Only give your mobile phone number to your close friends and relatives
- Be careful about posting images of yourself or friends
- Learn how to block messages or filter spam messages so that you do not receive them in the future
- Adjust your privacy settings on social media accounts so that only friends and relatives can see your information.
- Be careful who you add as a friend

For further advice visit the Childline website or call 0800 1111.

'Sticky' Technology



Have you ever found yourself just reaching for your phone and then forgetting why you wanted to look at it? Or find yourself spending hours on your phone?

If your answer is yes, this is probably because you have developed a habit of constantly looking at your phone without any real purpose. But once you look, you could be stuck scrolling, scrolling and scrolling...

Devices like your phone and tablet are designed to keep you interested. They are designed to be 'sticky', hard to put down. This is because the more you use your phone, the more data companies can gather about you and make money from. The data collected is then used by advertisers to target you with specific products at the right time, so you are more likely to click and buy them.

There are many tricks and methods that devices and apps use to encourage you to use them.



Some are incredibly simple like being colourful, attractive and interesting to look at. Others are tricks you might not have even thought about such as auto-playing videos, so you get caught up watching funny videos of cats for hours!

Below is a list of some of the tricks used by companies to keep you interested:



- Using bright colours
- Notifications
- Endless newsfeed -scrolling and scrolling
- Auto-play videos
- Changing content and adding new features



Too much screen time can cause sleep problems, make you more anti-social when around others, prevent you from doing something more productive, keep you distracted and make it harder for you to concentrate for long periods of time, make you feel pressured to always be available to others, leave you with a sense of FOMO (fear of missing out).

There are things you can do to help cut down your screen time and promote better digital wellbeing. See below.

Digital Wellbeing



The best way to improve your digital wellbeing is to use your phone/devices less. There are a few things you can try to break yourself of the habit of constantly looking at your phone/ device.

1. Turn off push notifications and only allow those where someone is directly trying to contact you.
2. Greyscale your phone, this turns your phone into black and white, it makes it quite unpleasant to use!
3. Move the 'time wasting' apps (those with

endless scrolling and videos!) and put them on a different home screen, so you have to search for them on your phone/ device.
4. Use the digital wellbeing tools on your phone/ device and set a screen time limit.
5. Don't use your phone/ device in the hour before bed (if you can't manage an hour, how about starting with just 15 minutes?)
6. Try to think before you pick up your phone/ device and decide if it is really worth your attention - are you going to do something productive?
7. Find something else to do instead! - Go outside and play, go for a walk, read a book, write something, do some drawing, play a board game, complete a puzzle, grow something, bake something - and anything else that doesn't require a screen!

How to report an incident

If your child tells you or shows you something inappropriate that they have seen online please report it. It could help prevent this from happening to someone else.

The first place it needs reporting is to the APP/ Website/Game it happened on.

If you are worried about online abuse or the way someone has been communicating online let CEOP know. You can report it by visiting www.ceop.police.uk/ or by clicking the button on our website. The website will guide you through how to make a report.

For further advice visit the School's website or visit the Childline website or call 0800 1111

We hope you have a safe and happy summer holiday,
We look forward to seeing you all in September!

