



Additional PE & Sports Grant Expenditure: Report to parents: 2024/25

Overview of the school

| Amount of PE and Sports Grant received | |
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| Fixed amount per primary school | £16,000 |
| Additional amount per pupil (Years 1-6 and those aged 5 in Year R) | £10 |
| Total amount of Sports Funding received | £19,870 |

Focus of PE and Sports Grant spending 2024/25

Objective 1: Ensure greater KS1 multi skills opportunities (not relying on CSIA sessions)

Objective 2: Develop inter house/inter school provisions internally.

Objective 3: Sustain cycling success with less Sustrans support.

Objective 4: Develop new sporting links/opportunities within our Multi Academy Trust.

Autumn Term Highlights

1. Playground leaders training at TLA with 24 Y5/6 children. CSIA staff came to deliver on site (10.09.24).
2. The Y5 surfing curriculum got underway.
3. Netball taster session for 20 year 5 girls (11.09.24)
4. Eleven year 2 ch attended KS1 multi skills at CSIA - 2nd place (24.09.24).
5. Chance to shine sessions started with Year 3/4 (25.09.24)
6. KS2 development football fixtures with St Meriadoc school (27.09.24)
7. Thirteen Y5/6 ch attended dodgeball/benchball qualifier at CSIA - 2nd (30.09.24).
8. Fifteen Y4 ch attended multi skills (01.10.24).
9. Eight children attended CSIA Football qualifier - 2nd place (14.10.24).
10. Fifteen Y5/6 children attended CSIA netball Masterclass (15.10.24).
11. Camborne youth council 5 a side event at CSIA - 1st (16.10.24).
12. Attended CSIA netball qualifier - 2nd (22.10.24).
13. Hosted rugby themed holiday club attended by 15 children (29.10.24).
14. CSIA league started with Penponds **2-2** (H) (06.11.24)
15. 15 Y5/6 children attended basketball masterclass (12.11.24).
16. Y3/4 football masterclass attended by 11 Y3 children with AW (13.11.24).
17. CSIA 3X3 basketball qualifier - 1st & 3rd (18.11.24)
18. Football v Crowan (H) **7-1 W** (21.11.24)
19. 15 Y5/6 ch attended football masterclass (26.11.24)
20. 11 ch attended Peninsula key steps gymnastics qualifier at Phoenix Gymnastics - **1st place** in both 'club' & 'school' competitions (03.12.24)
21. Table cricket session for selected children with Wayne Bilkey - Cornwall CC (10.12.24)
22. Peninsula basketball 3X3 finals (5th) (12.12.24)

Autumn Term Statistics:

101 (11 from KS1) children have taken part in sports fixture, festival & or competition this term.

41 (0 from KS1) children have represented the school more than once this term.

Year 4 25m swimming percentage: 28/61 = **46%**

7 after school sports clubs offered, including Vox dance & DT Coaching (KS1 football).

Spring Term Highlights

1. SEND Table cricket competition at Penryn College (10.01.25)
2. 12x Y4-6 at CSIA girls football qualifier (13.01.25)
3. KS2 girls football taster sessions for 64 children on site (17.01.25).
4. Fifteen @Y3/4 at Sports hall athletics **1st** (21.01.25)
5. Fifteen @Y2 at sports hall athletics (22.01.25)
6. Peninsula Gymnastics final at Penryn Gymnastics for club & school teams (24.01.25)
7. Fourteen @Y5/6 sports hall athletics (05.02.25)
8. Year 1 multi skills session run on site with playground leaders supporting (07.02.25)
9. KS2 XC qualifiers - 43 children attended (10.02.25)
10. Twelve @ Y5/6 touch rugby masterclass (11.02.25)
11. Plymouth Raiders coaching clinic trip with 14 children (16.02.25)
12. Fifteen Y2 ch @ KS1 football event (25.02.25)
13. CSIA Y5/6 girls football qualifier (26.02.25)
14. 14x Y5 girls at hockey masterclass (04.03.25)
15. Y4 attended sports hall athletics finals (07.03.25)
16. 13 Y4-6 children took part in Peninsula XC finals at CSIA. 2 qualified for county finals (10.03.25)
17. Y3/4 inter house football on MUGA - 34 children participating (14.03.25)
18. Great athlete visit: Oli Adams & Jack Rutter (17.03.25)
19. CSG Cross country finals at Newquay (25.03.25)
20. SEND softball sessions commenced with Cornwall Cricket (31.03.25)
21. Wolverhampton Wanderers football residential for 14 Y6 ch (01 & 02.04.25)
22. Y5/6 girls & boys inter house football run separately on field/MUGA - involving **51 children**

Spring Term Statistics:

148 children (**28** from KS1) have represented TLA at a fixture, festival or competition this term.

85 KS2 children participated in an inter house sports event.

44 children represented the school more than once this term.

6 sporting after school clubs offered - including VOX & DT Coaching paid clubs.

2 enrichment sports trips including 1 overnight football residential to Wolverhampton with 'Inspiresports'.

Summer Term Highlights

1. 13x Y5 ch at tennis masterclass at CSIA (28.04.25).
2. Attended CSIA tennis qualifier at CSIA - **2nd** (29.04.25)
4. CSIA Y5/6 girls rugby taster at TLA: 41 girls attended (08.05.25)
5. 'B' football friendly v Treleigh (H): **0-0** (13.05.25)
6. Y4 Cornwall cricket competition at Helston CC (22.05.25)
7. Year 5/6 X Games week (12th May - 23rd May).
8. After school surf club with Global Boarders started 02.06.25 (6 week club)
10. Y5 quad kids event at Carn Brea leisure centre (06.06.25)
11. 'B team' football friendlies with St Meriadoc (17 ch) (10.06.25)
12. Y3 county cricket event at Redruth CC (11.06.25)
13. Y3/4 quad kids event at Carn Brea leisure Centre (13.06.25)
14. Y5/6 team at county Y6 cricket competition at Camborne CC (16.06.25)
15. SEND Trevictus Games event hosted (17.06.25).
16. Y5/6 girls team attended the Cornwall cricket event at Beacon CC (25.06.25).
17. Y5 cricket at Mount Hawke CC (27.06.25)
18. Eight Y6 children attended Wimbledon tennis trip, overnight stay at Stonehenge YHA (04.07.25).
19. 3 Peaks mountain trip for 14 Y6 children (11-15.07.25).
20. TLA Sports Awards (21.07.25).

Summer Term Statistics:

163 children have represented TLA at an event, fixture, taster etc. this term (**13** from **KS1**)

Hosted Trevictus Games for local schools/ARBs.

8 after school clubs offered - including paid surfing & DT Coaching KS1 football & Y4-6 basketball.

1 overnight tennis residential to Wimbledon tennis championships with 8x Year 5/6 children.

End of Year PE/Sport Data

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| Number of events attended in total | 65 |
| Number of children representing the school in autumn term | 101 |
| Number of children representing the school in spring term | 148 |
| Number of children representing the school in summer term | 163 |
| Represented TLA more than once | 153 |
| KS2 children representing TLA 5 times or more | 40 |
| KS2 children representing TLA in all three terms | 40 |

| Activities featuring a 'B' Team | | Activities featuring a 'C' Team |
|---------------------------------|-------------------|---------------------------------|
| Y5 - Dodgeball/benchball | Y5/6 gymnastics | Y5/6 netball |
| Y5/6 football - boys | KS2 Cross Country | Y5/6 football |
| Y5/6 football - girls | KS2 tennis | Y5/6 girls rugby |
| Y5/6 netball | KS2 cricket | |
| Y5/6 basketball (3X3) | KS2 Cheerleading | |

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| KS2 Quad kids (athletics) | | |
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Actions to Date:

| Item | Cost | Objective | Outcome |
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| CSIA Primary sports alliance | £2,500 | Enter sports competitions & festivals where possible. Professional development opportunities for staff. Increase pupils' participation in the School Games events. Sports leader opportunities. Collaboration opportunities across the alliance. | Increased levels of pupil participation & school sport opportunities. Profile of PE sustained across the school, sports leader opportunities. Increased sense of achievement amongst pupils, improved physical skills. |
| PE/Sport budget | £1,500 | Provide suitable equipment to enable children to experience a broad range of activities. Fund sporting awards. Fund external events when possible (e.g. Cornwall Cricket competitions). | Sufficient equipment available to enable high quality PE across year groups. Increased opportunities for children to participate in competitive sports and to support engagement with local community clubs. Raise the profile of PE through sports awards & monthly/termly awards. |
| Swimming top ups for Year 6 <i>(Pool, transport & swim coach hire)</i> | £1,800 | Provide additional swimming provision targeted to ALL pupils & in particular, those not able to meet the swimming requirements of the national curriculum. | Increase in confidence and ability in the swimming pool environment. Increase in the percentage of Year 6 cohort swimming 25m unaided & being confident in the water. Increased knowledge of pool safety. |
| Teacher/TA time outside of curriculum - supporting events & enrichment trips. | £3,235 | Sustain high level of sporting participation and enrichment trip opportunities. Ensuring pupils are safe whilst attending trips & visits. Some CPD opportunities for staff attending trips, events/competitions. | Children are able to participate in competitions, taster sessions, and festivals. High numbers of participation sustained. Opportunities for children to represent the school in a sporting capacity & attend sporting enrichment trips (<i>Wolves football, Wimbledon tennis, three peaks etc</i>). |
| Specialist PE coordinator contribution <i>(additional time out of class)</i> | £9,835 | PE coordinator to support engagement of pupils in physical activity. Raising profile of PESSPA across the school. Increase pupil participation numbers. Train & lead teams in competition. Seek new opportunities for increased PE/SS/PA. | Children with increased opportunities to be physically active (<i>in school taster sessions, running inter house events, organising school events like X Games, Trevictus etc</i>) etc). Opportunities for children to represent the school in a sporting capacity, attend sporting enrichment trips and develop sports leader qualities. Children develop their awareness of health and well being. Profile of PE and SS is raised & sustained. |

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| Minibus costs (including CSIA hire) | £1,000 | Sustain participation numbers and ensure sporting teams and individuals are able to fulfil their fixture/event. | Increased participation numbers, increased confidence and self esteem from participating children. Maintaining a high PE profile across the school through increased opportunities and successes. |
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Schools should use the premium to secure improvements in the following 5 key indicators

| Key Indicator | Examples | Actions undertaken at Trevithick |
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| Engagement of all pupils in regular physical activity. | <ol style="list-style-type: none"> Providing targeted activities or support to involve and encourage the least active children. Encouraging active play during break times and lunchtimes. Establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered. Adopting the active mile initiative. Raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim. | <ol style="list-style-type: none"> Provided football & basketballs for KS1 & 2 break/lunchtimes. New basketball posts purchased for KS2 playground. Broadened after school club provisions where possible - something offered to all years (Global Boarders surf club, DT Coaching: KS1 football, KS2 basketball, VOX dance for Years 1-6). Daily mile is promoted and encouraged. Before school football within breakfast club provision. Hired an additional swim coach to enable us to split from three to four groups and thus provide more focused weekly lessons with children of a similar ability. Continued providing curriculum surfing lessons for Y5 to extend water based provisions - including coasteering session for each class this year. Provided transport for Y6 children to access additional swim lessons provided by linked secondary school. Reception teachers ran an after school club to develop cycling proficiency in EY. In addition to balance bikes being available daily in their playground. Continued coastal walking initiative with Year 4 classes. Hosted our own sporting holiday clubs for Trevithick children - targeting certain children to attend where applicable. Reemployed a sports coach to support our Later@ after school club provision with increased opportunities for physical activities. |
| Profile of PE and sport is raised across the school as a tool for whole-school improvement. | <ol style="list-style-type: none"> Encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes). Embedding physical activity into the school day through active travel to and from school, active break times and active lessons and teaching. | <ol style="list-style-type: none"> PE Coordinator has previously created a YouTube channel to post PE and physical activity content. CSIA Playground leaders training as part of sports alliance. Staff who teach PE or lead after school sports clubs wear TLA sports clothing - modelling positive behaviour. Created own Active Advent calendar that was advertised and accessible via school website during December 2024. Hosted X Games - engaging with local sports providers (Cornwall BMX & West Coast cheerleading). End of 'X Games' medals in assembly - promoted on social media. Daily mile is promoted and encouraged. Year 4 coastal walking initiative in curriculum time as well as Year 5 surfing. Athlete of the term & sports star of the month awards to support raising the profile of PE & school sport. Year 5 & 6 leaders supported sports days, reception PE & KS1 multi skills festival in leadership/volunteering opportunities. |

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| | | <p>10. Use of school facebook page & sports only instagram page (@sport_tla) to celebrate sporting successes, both internal & external successes.</p> <p>11. Use of assemblies throughout the year used to celebrate success and or lead health/sport related assemblies.</p> <p>12. Sharing outside of school sporting successes via school social media pages.</p> <p>13. Attended CSIA primary alliance sports awards.</p> <p>14. Hosted our own end of year school sports awards morning with parents invited.</p> |
| <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> | <p>1. Providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school.</p> <p>2. Hiring qualified sports coaches to work alongside teachers to enhance or extend current opportunities.</p> | <p>1. The PE Coordinator supported staff members in teaching of PE with new schemes of learning.</p> <p>2. PE coordinator led PE curriculum meetings with KS1 & KS2 staff.</p> <p>3. DT Coaching employed to support school provisions: Later@. DT also extended after school football provision, offering EY/KS1 club.</p> <p>4. PE coordinator introduced 'active interventions' for TA's to incorporate into their afternoon interventions.</p> <p>5. The PE Coordinator meets with staff teaching PE to discuss the terms topic/scheme of work, challenges faced & lesson expectations etc.</p> <p>6. Use of qualified swim coaches supporting teaching of curriculum swimming lessons.</p> <p>7. PE coordinator attending county PE conference & online training opportunities to ensure he is up to date with current changes to PE content/delivery.</p> <p>8. PE coordinator attended T1 rugby training at Penryn College & secured free equipment.</p> |
| <p>Broader experience of a range of sports and activities offered to all pupils.</p> | <p>1. Introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities.</p> <p>2. Partnering with other schools to run sport activities and clubs.</p> <p>3. Providing more (or broadening the variety of) extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sport organisations.</p> | <p>1. PE Coordinator updated/amended schemes of work - including table tennis, ultimate frisbee & dance.</p> <p>2. Purchased new equipment to support PE, SS & PA, ensuring sufficient kit for multiple classes.</p> <p>3. Participated in a wide variety of sporting competitions throughout the year.</p> <p>4. The PE coordinator organised a local football league, football & netball festivals and hosted Trevictus games (SEND event).</p> <p>5. PE Coordinator using breakfast club to encourage physical participation (5 a side football).</p> <p>6. 'X Games' event hosted for the second year - offering ALL Y5/6 children the opportunity to take part in alternative sports including BMX, skateboarding, surfing, parkour, tobogganing, scootering & bouldering.</p> <p>7. DT coaching provided KS1 football provision. VOX dance, staff run football, fitness, skateboarding, cheerleading/gymnastics, netball, frisbee, cricket clubs also offered throughout the year. Summer term surf club with Global Boarders.</p> <p>8. Holiday clubs hosted on site during school holidays with sport specific themes (rugby camp).</p> <p>9. Year 4 coastal walking initiative, Year 5 surfing curriculum - included a coasteer session each this year.</p> |
| <p>Increased participation in competitive sport.</p> | <p>1. Increasing pupils' participation in the School Games events.</p> <p>2. Organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations.</p> | <p>1. Participation with CSIA Alliance - leading to opportunities to participate in school games events.</p> <p>2. Entered 65 competitions/friendly/participation events. Represented the Camborne area at 10 Peninsula area competitions (school games & Cornwall cricket).</p> <p>3. Hosted our own local CSIA football league & development football festivals.</p> |

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| | | <p>4. 'X Games' hosted - activities included BMX, skateboarding, trail running, bouldering, parkour & sand tobogganing.</p> <p>5. Hosted SEND sports opportunities (Table cricket & Trevictus Games).</p> <p>6. Inter house provisions for KS2 children (including football (separate boy/girls events for Y5/6 & athletics).</p> <p>7. Entered Cornwall Cricket competitions for multiple years groups in KS2.</p> <p>8. Breakfast club football & outside play using school MUGA for KS2 children.</p> |
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SWIMMING PROVISION

Year 6 Swimming Data

| Number of Year 6 children: | Swim confidently & competently over a distance of at least 25m: | Use a range (2 or more) of strokes effectively: | Perform safe self-rescue in different water based situations*: |
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| 60 | 38 63% | 22 36% | 12 20% |

Swimming proficiency data from Active Lives Children & Young People Survey results (Sport England)

**Small sample size (94 responses from Y 3 & 6 and 13 parents from Y1/2 pupils)*

| Question | Responses | National |
|---|-----------|----------|
| Swimming ability (% of pupils who can swim 25m unaided) | 48% | 49% |
| Boys | 60% | - |
| Girls | 36% | - |
| Confidence & capability (% of pupils who can tread water) | 63% | 70% |
| Boys | 66% | - |
| Girls | 64% | - |
| Percentage of pupils who can perform self-rescue (pupils asked if they fell into a lake with all their clothes on, could they swim 5m to land & get out without any help) | 65% | 63% |
| Boys | 75% | - |
| Girls | 56% | - |

Active Lives Children & Young People Survey results (Sport England)

*Small sample size (94 responses from Y 3 & 6 and 13 parents from Y1/2 pupils)

| Questions | Responses | National |
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| Average 60+ minutes a day of moderate to vigorous activity across a week | 42% | - |
| Agreed strongly that they enjoyed taking part in exercise & sports | 49% | - |
| Agreed that they understand why exercise & sports are good for them | 66% | - |
| Agreed strongly that they find exercise and sports easy | 28% | - |
| Wellbeing - happiness yesterday (scale 1-10) | Mean: 6.9 | - |
| Average 30+ mins a day of moderate to vigorous activity across a week (during school hours) | 39% | - |
| Average 30+ mins a day of moderate to vigorous activity across a week (outside school hours) | 54% | - |
| At TLA, 42% of pupils do an average of 60+ minutes a day of moderate to vigorous activity across the week, meeting Chief medical officers guidelines for levels of physical activity amongst children & young people | | |
| Less active (less than 30 mins a day) | 30% | 29% |
| Fairly active (30-59 mins a day) | 28% | 24% |
| Active (60+ mins a day) | 42% | 47% |
| Percentage of pupils doing an average of 30+ mins a day of moderate to vigorous activity access a week | | |
| During school hours | 39% | 40% |
| Outside school hours | 54% | 56% |
| Activity levels at & outside of school for boys & girls (average of 30+ mins a day of moderate to vigorous activity across a week) | | |
| During school - boys | 33% | - |
| During school - girls | 45% | - |
| Outside of school - boys | 53% | - |
| Outside of school - girls | 55% | - |
| Activity Travel to school | 57% | 60% |
| Pupils were asked about their attitudes towards sport & physical activity | | |
| Confidence (agree strongly that they feel confident when exercising & playing sport) | 48% | 43% |
| Competence (agreed strongly that they find exercise & sports easy) | 28% | 27% |
| Understanding (agreed strongly that they feel that they understand why exercise & sports are good for them) | 66% | 66% |

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| Enjoyment (agreed strongly that they enjoy taking part in exercise & sports) | 49% | 52% |
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Measuring the impact of PE and Sports Grant spending

Impact measures:

- Individual children's PE Assessments through the four strands – Physical, Social, Thinking & Healthy.
- Extra-curricular registers.
- Event/competition data – number of events entered, fixtures and events attended and or hosted, successes within Cornwall School Games events.
- Number of children representing the school through both intra & inter sport competitions.
- Number of children involved in local community sports clubs and the active links developed with Trevithick Learning Academy.
- Staff PE and School Sport audit results.
- Discussions with staff around children's sporting involvement and its impact on pupil behaviour, attainment etc.
- Learning walks targeting the quality of PE delivered by teaching staff.
- Swimming assessments/ASA levels paperwork.
- Pupil voice (school council, house captains etc)
- Active Lives Children & Young People Survey results (Sport England)

Impact of PE & Sports Premium Funding on pupils' PE & sport participation

The sports premium funding has greatly impacted our ability to offer children at Trevithick a variety of sporting opportunities. Our employment of a specialist PE Coordinator has developed our sports offer in a variety of ways. We have sustained high levels of participation since the appointment of our PE coordinator. We have maintained high levels of school participation. In this academic year we have taken part in 65 competitive & participatory events. We hosted 6 of our own events, including our SEND Trevictus Games events (x3) in June. We organised the local alliance football league & development football fixtures, increasing the opportunities for children to play competitive football & represent the school. We also organised our 'X Games' week which targeted all Y5/6 pupils.

Our 'X Games' included St Issey school & saw all of Year 5/6 children offered opportunities to participate in a variety of extreme sports, including BMX, skateboarding, parkour, bouldering, trail running & tobogganing! We used this opportunity to continue links with local community clubs such as West Coast cheerleading & Cornwall BMX. This gave us an opportunity to allow children to experience different activities, challenge themselves and

try something they've never had a chance to before! It also provided us with an opportunity to build links & re-engage with other local community sports clubs.

We have continued to replenish our equipment throughout the year to allow us to continue to provide children with opportunities to experience a range of sporting opportunities within the school day. We have ensured we have sufficient kit to enable multiple classes to access PE and physical activity on the same day which had become an occasional barrier due to our increasing school numbers.

In recent years, our PE coordinator has also looked to extend our school sports offer by offering enrichment opportunities. Visiting professional sports events/fixtures, with the aim of broadening the children's experiences and inspiring their own sporting interests. This academic year we visited Plymouth Raiders to watch a basketball match & take part in a training session. We visited Wolverhampton Wanderers in April 2025 where we took part in a training session at the Sir Jack Hayward training facility, led by academy coaches. We watched Wolves V West Ham United in the Premier League and had a stadium tour at Molineux. We were successful in the school ballot for the Wimbledon Tennis championships and took eight children to watch action on Court No.1 on Friday 4th July. The group watched British players Cam Norrie & Sonay Kartel as well as exploring the famous grounds.

Our use of a specialist PE coordinator has enabled us to really raise the profile of PE and school sport across the school, the PE coordinator seeks a wide range of opportunities to support the growth and success of the subject area. Our high levels of sporting participation and competition entry in addition to our sporting enrichment trips all form a key part of our extensive school sports offer.

With reference to our main objectives for the 2024/25 PE and sports premium funding, we believe we have made progress towards meeting our objectives - we have continued with cycling provision with our younger years, a reception class teacher, who took part in training, has run an after school provision with their partner teacher. We trialled hosting our own on site multi skills sessions for KS1 with our own sports leaders - this was a success but highlighted some barriers we face with regards to space & timings in order to avoid clashes with other areas of the school. We developed our inter house provisions with regards to football, offering a separate Y3/4 & 5/6 event. We offered a separate boy/girls event for Y5/6 for the first time which saw a huge increase in girls participation. However, we'd like to be able to offer more internally, netball, basketball, tag rugby, cross country etc and this is a continual objective we'll aim to meet going forward.

The impact of the various objectives we have set ourselves sees many children participate in and enjoy different sporting and physical activities. Our children develop a wide range of skills that enable them to grow as individuals. The children develop physically, emotionally and socially, they learn about themselves and what they enjoy. The majority are open to new experiences and environments which support their development as individuals, our PE & school sport offer here at Trevithick is continually developing with the support of the PE & Sports grant.

Planned Spending and Actions for 2025/26

Funding for 2025/26: approx £19,870 to be confirmed.

- Ensure greater KS1 & lower KS2 multi skills/sports opportunities.
- Develop inter house/inter school provisions internally.
- Develop new sporting links/opportunities within our Multi Academy Trust.
- Raise the quality of PE teaching & use of TA's/support staff