



Additional PE & Sports Grant Expenditure: Report to parents: 2025/26

Overview of the school

Amount of PE and Sports Grant received	
Fixed amount per primary school	£16,000
Additional amount per pupil (Years 1-6 and those aged 5 in Year R)	£10
Total amount of Sports Funding received	£19,880

Focus of PE and Sports Grant spending 2025/26

Objective 1: Ensure greater KS1 & lower KS2 multi skills/sports opportunities.

Objective 2: Develop inter house/inter school provisions internally.

Objective 3: Develop new sporting links/opportunities within our Multi Academy Trust.

Objective 4: Raise the quality of PE teaching & use of TA's/support staff

Autumn Term Highlights

1. Y3/4 CSIA football festival attended (29.09.25)
2. Hosted Y5/6 development football festival – 4 schools, 43 children involved (02.10.25)
3. Selected Y5 children involved in CSIA Playground leader training (09.10.25)
4. Year 4 classes had 6 weeks of swimming lessons each in autumn term.
5. Y6 football qualifier attended (13.10.25)
6. Start of TLA run club (Friday lunchtimes) 57 KS2 children attended (17.10.25).
7. Y5/6 netball qualifier attended – **1st** (21.10.25)
8. The school site used to host a DT Coaching holiday club (28.10.25).
9. Rugby/football holiday club hosted (29.10.25)
10. Y6 dodgeball event at CSIA (10.11.25)
11. Y5/6 Bee netball qualifier 1st place (11.11.25)
12. Peninsula netball finals at CSIA: 7th (17.11.25)
13. Y4 multi skills at CSIA (18.11.25)
14. Completed Active Lives Survey
15. Y6 basketball masterclass at CSIA (20.11.25)
16. T1 rugby training session in preparation for school games festival (21.11.25)
17. Two Y6 teams attended 3X3 basketball qualifier at CSIA – 1st place (24.11.25)
18. Y5 netball masterclass at CSIA (25.11.25)
19. T1 rugby festival at Redruth school (27.11.25)
20. Sports star for November: Eli M (28.11.25)
21. Y5 Fun fitness masterclass postponed (08.12.25)
22. Peninsula 3X3 basketball finals at Penryn College – 3rd overall (12.12.25)
23. Introduced new PE postcard awards in assembly.

Autumn Term Statistics:

86 (0 from KS1) children have taken part in sports fixture, festival & or competition this term.

34 (0 from KS1) children have represented the school more than once this term.

Year 4 25m swimming percentage: **18/60 = 30%**

8 after school sports clubs offered, including Vox dance & DT Coaching (KS1 football & street cricket).

Spring Term Highlights

1. Y5/6 football v Crowan (H) (12.01.26)
2. Key Steps gymnastics event at Phoenix Gymnastics for 8 x Y5/6 children, *1st club 2nd school event* (13.01.26)
3. CSIA girls' football (6 a side) qualifier (19.01.26)
4. Y5 'fun fitness' masterclass attended (26.01.26)
5. Attended Y4 indoor athletics qualifier – **1st place** (02.02.26).
6. Y5/6 football v Penponds (H) (02.02.26).
7. Eleven Y3 children attended football masterclass at CSIA (03.02.26).
8. Fifteen KS2 children attended cross country event, 12 qualifiers for finals next term (10.02.26).
9. Football v St Meriadoc (H) (11.02.26)
10. Plymouth Raiders basketball enrichment trip for after school club children (15.02.25).
11. On site Y5/6 football masterclass hosted for 11 children (26.02.26).
12. Peninsula cross country finals at CSIA (03.03.26).
13. Wolves football enrichment trip for 14 year 6 children (3rd & 4th March 2026)
14. Tag rugby masterclass for 15 Y4 children (09.03.26)
15. Football fixture v Weeth (H) (12.03.26)
16. **X GAMES:** Bouldering session on site (19.03.26)
17. **X GAMES:** Scootering session on site (20.03.26)
18. Coose Trannack cross country weekend event attended by 9 children (21.03.26)
19. **X GAMES:** Parkour taster sessions at West Coast Academy x2 (23.03.26)
20. **X GAMES:** TIDE climbing session (23.03.26)
21. **X GAMES:** Trail run group 1 (26.03.26)
22. Football fixture v St Johns (A) (26.03.26)
23. **X GAMES:** girls trail run (27.03.26)

24. **X GAMES:** CSIA Climbing wall (30.03.26)
25. **X GAMES:** trail run group 3 (02.04.26)
26. **X GAMES:** Skateboarding x2 (02.04.26)
27. Chance to shine with years 1 & 3 classes as well as after school leaders club for Year 5 & 6.
28. Trolls (Y3) class undertook a whole term of weekly swimming lessons.

Spring Term Statistics:

157 children (**2** from KS1) have represented TLA at a fixture, festival or competition this term.

70 children represented the school more than once this term.

8 sporting after school clubs offered - including DT coaching paid club. (inc DT street cricket & chance to shine)

2 enrichment sports trips including 1 overnight football residential to Wolverhampton with 'Inspiresports'.

Summer Term Highlights

1. **X GAMES:** Cornwall BMX session (20.04.26)
2. Y3/4 football inter house sessions for boys (x45) & girls (x19) separately with 9 Y6 children helping (24.04.26)
3. Y4 Tennis masterclass (05.05.26)
4. Y6 swimming booster session underway (05.05.26)
5. Y3/4 SEND cricket sessions with Cornwall cricket started (06.05.26).
6. Peninsula T1 rugby MEGAFEST event at Penryn College (08.05.26)
7. CSIA Y5/6 rounders event (18.05.26)
8. CSIA Performing arts meet & greet session (19.06.26)
9. Rec/KS1 rainbow runs (21.05.26)
10. KS2 rainbow runs (22.05.26)
11. ARB, HUB & Nursary rainbow events (22.05.26)
12. Y3/4 Peninsula Quad Kids attended (05.06.26)
13. TR6 rugby academy after school club started (05.06.26-10.07.26).
14. Y5/6 Peninsula Quad Kids attended (12.06.26)
15. Makai after school surf club (15.06.26-20.07.26)
16. Reception sports carousel afternoon with Y5 playground leaders (19.06.26)
17. Performing arts dress rehearsal day (22.06.26)
18. Y5 Mega SUP sessions (22.06.26) & (24.06.26)
19. Women's T20 world cup cricket trip to Bristol (23.06.26)
20. CSIA Sports Awards evening (23.06.26)
21. CSIA performing arts performance (25.06.26)
22. Wimbledon tennis trip on Day 5, Court 2 tickets (03.07.25)
23. KS1 & 2 sports day (06.07.26)
24. EYFS sports day (07.07.26)
25. Y5 Coasteering sessions (08.07.26) & (10.07.26)
26. Unicorns class (Y3) undertook a whole term of weekly swimming lessons.
27. SEND Trevictus Games – 40 mainstream children (Y1-6) involved (17.07.26)
28. Sports Awards afternoon (20.07.26)

Summer Term Statistics:

129 children have represented TLA at an event, fixture, taster etc. this term (**10** from KS1)

Hosted SEND Trevictus Games for ARB.

6 after school clubs offered - including paid surfing, TR6 touch rugby & DT Coaching KS1 football.

2 sporting enrichment trips: 1 overnight tennis residential to Wimbledon tennis championships with 8x year 5/6 children & a day trip to T20 women's world cup cricket with 13 children.

End of Year PE/Sport Data

Number of events attended in total	53
Number of children representing the school in autumn term	86
Number of children representing the school in spring term	157
Number of children representing the school in summer term	129
Represented TLA more than once	141
KS2 children representing TLA 5 times or more	34
KS2 children representing TLA in all three terms	42

Activities featuring a 'B' Team		Activities featuring a 'C' Team
Y5/6 football Y5/6 netball Y5/6 3X3 basketball Y5/6 gymnastics Y3/4 athletics	Y3/4 football KS2 Cross Country Y5/6 rugby (T1) Y5/6 rounders Y5/6 athletics	Y5/6 football Y5/6 netball KS2 touch rugby

Actions to Date:

Item	Cost	Objective	Outcome
CSIA Primary sports alliance	£2,500	Enter sports competitions & festivals where possible. Professional development opportunities for staff. Increase pupils' participation in the School Games events. Sports leader opportunities. Collaboration opportunities across the alliance.	Increased levels of pupil participation & school sport opportunities. Profile of PE sustained across the school, sports leader opportunities. Increased sense of achievement amongst pupils, improved physical skills.
PE/Sport budget	£1,500	Provide suitable equipment to enable children to experience a broad range of activities. Fund sporting awards. Fund external events when possible (e.g. Coose Trannack).	Sufficient equipment available to enable high quality PE across year groups. Increased opportunities for children to participate in competitive sports and to support engagement with local community clubs. Raise the profile of PE through sports awards & monthly/termly awards.
Swimming top ups for Year 6	£500	Provide additional swimming provision targeted to selected pupils. In particular, those not able to meet the swimming requirements of the national curriculum.	Increase in confidence and ability in the swimming pool environment. Increase in the percentage of Year 6 cohort swimming 25m unaided & being confident in the water. Increased knowledge of pool safety.

Teacher/TA time outside of curriculum - supporting events & enrichment trips.	£4,045	Sustain high level of sporting participation and enrichment trip opportunities. Ensuring pupils are safe whilst attending trips & visits. Some CPD opportunities for staff attending trips, events/competitions.	Children are able to participate in competitions, taster sessions, and festivals. High numbers of participation sustained. Opportunities for children to represent the school in a sporting capacity & attend sporting enrichment trips (<i>Wolves football, Wimbledon tennis, ICC T20 world cup cricket etc</i>).
Specialist PE coordinator contribution (<i>additional time out of class</i>)	£9,835	PE coordinator to support engagement of pupils in physical activity. Raising profile of PESSPA across the school. Increase pupil participation numbers. Train & lead teams in competition. Seek new opportunities for increased PE/SS/PA.	Children with increased opportunities to be physically active (<i>in school taster sessions, running inter house events, organising school events like X Games, Trevictus etc</i>) etc). Opportunities for children to represent the school in a sporting capacity, attend sporting enrichment trips and develop sports leader qualities. Children develop their awareness of health and well being. Profile of PE and SS is raised & sustained.
Minibus costs (<i>including CSIA hire & fuel</i>)	£1,500	Sustain participation numbers and ensure sporting teams and individuals are able to fulfil their fixture/event.	Increased participation numbers, increased confidence and self esteem from participating children. Maintaining a high PE profile across the school through increased opportunities and successes. Including access to enrichment trip opportunities around the country.

Schools should use the premium to secure improvements in the following 5 key indicators

Key Indicator	Examples	Actions undertaken at Trevithick
Engagement of all pupils in regular physical activity.	- Providing targeted activities or support to involve and encourage the least active children. - Encouraging active play during break times and lunchtimes. - Establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered. - Adopting the active mile initiative. - Raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim.	- Provided football & basketballs for KS1 & 2 break/lunchtimes. New basketball posts purchased for KS2 playground. - Broadened after school club provisions where possible - something offered to all years (Global Borders surf club, DT Coaching: KS1 football, KS2 basketball, VOX dance for Years 1-6). - Daily mile is promoted and encouraged. - Before school football within breakfast club provision. - Hired an additional swim coach to enable us to split from three to four groups and thus provide more focused weekly lessons with children of a similar ability. - Continued providing curriculum surfing lessons for Y5 to extend water based provisions - including coasteering session for each class this year. - Provided transport for Y6 children to access additional swim lessons provided by linked secondary school. - Reception teachers ran an after school club to develop cycling proficiency in EY. In addition to balance bikes being available daily in their playground. - Continued coastal walking initiative with Year 4 classes. - Hosted our own sporting holiday clubs for Trevithick children - targeting certain children to attend where applicable.

		11. Reemployed a sports coach to support our Later@ after school club provision with increased opportunities for physical activities.
Profile of PE and sport is raised across the school as a tool for whole-school improvement.	1. Encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes). 2. Embedding physical activity into the school day through active travel to and from school, active break times and active lessons and teaching.	1. PE Coordinator has previously created a YouTube channel to post PE and physical activity content. 2. CSIA Playground leaders training as part of sports alliance. 3. Staff who teach PE or lead after school sports clubs wear TLA sports clothing - modelling positive behaviour. 4. Hosted X Games - engaging with local sports providers (Cornwall BMX & West Coast cheerleading, TIDE Climbing). 5. Daily mile is promoted and encouraged, in addition to a new Friday lunchtime run club that ran throughout the year. 6. Year 4 coastal walking initiative in curriculum time as well as Year 5 surfing. 7. Athlete of the term & sports star of the month awards to support raising the profile of PE & school sport. 8. Year 5 & 6 leaders supported sports days, reception PE & KS1 multi skills festival in leadership/volunteering opportunities. 9. Use of school facebook page & sports only instagram page (@sport_tla) to celebrate sporting successes, both internal & external successes. 10. Use of assemblies throughout the year used to celebrate success and or lead health/sport related assemblies. 11. Sharing outside of school sporting successes via school social media pages. 12. School awards throughout year - PE postcards, sports star of the month, athlete of the term awards etc. 13. CSIA primary alliance sports awards attendance. 14. Hosted our own end of year school sports awards with parents invited (20.07.26).
Increased confidence, knowledge and skills of all staff in teaching PE and sport.	1. Providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school. 2. Hiring qualified sports coaches to work alongside teachers to enhance or extend current opportunities.	1. The PE Coordinator supported staff members in teaching PE with new schemes of learning. 2. PE coordinator led PE curriculum meetings with KS1 & KS2 staff. 3. DT Coaching employed to support school provisions: Later@. 4. PE coordinator introduced 'active interventions' for TA's to incorporate into their afternoon interventions. 5. The PE Coordinator meets with staff teaching PE to discuss the terms topic/scheme of work, challenges faced & lesson expectations etc. 6. Use of qualified swim coaches supporting teaching of curriculum swimming lessons. 7. PE coordinator attending county PE conference & online training opportunities to ensure he is up to date with current changes to PE content/delivery.
Broader experience of a range of sports and activities offered to all pupils.	1. Introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities. 2. Partnering with other schools to run sport activities and clubs. 3. Providing more (or broadening the variety of) extra-curricular activities after school in the 3 to 6pm window, delivered by the	1. PE Coordinator updated/amended schemes of work - including table tennis, ultimate frisbee & dance. 2. Purchased new equipment to support PE, SS & PA, ensuring sufficient kit for multiple classes. 3. Participated in a wide variety of sporting competitions throughout the year. 4. The PE coordinator organised a local football league, football & netball festivals and hosted Trevictus games (SEND event). 5. 'X Games' event hosted for the second year - offering ALL Y5/6 children the opportunity to take part in alternative sports including BMX, skateboarding, surfing, parkour, tobogganing, scootering & bouldering.

	school or other local sport organisations.	6. DT coaching provided KS1 football provision. VOX dance, staff run football, fitness, skateboarding, cheerleading/gymnastics, netball, cricket clubs also offered throughout the year. Summer term surf club with Global Boarders (Makai). 7. Holiday clubs hosted on site during school holidays with sport specific themes (rugby camp). 8. Year 4 coastal walking initiative, Year 5 surfing curriculum - included a coasteer session each this year.
Increased participation in competitive sport.	1. Increasing pupils' participation in the School Games events. 2. Organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations.	1. Participation with CSIA Alliance - leading to opportunities to participate in school games events. 2. Entered over 50 competitions/friendly/participation events. Represented the Camborne area at Peninsula area competitions. 3. Hosted our own local CSIA football league & development football festivals. 4. 'X Games' hosted - activities included BMX, skateboarding, trail running, bouldering, parkour & sand tobogganing. 5. Hosted SEND sports opportunities (Trevictus Games). 6. Inter house provisions for KS2 children (including football & athletics). 7. Weekend cross country opportunities (Coose Trannack) 8. Wide range of extra-curricular clubs, which, in turn, leads to increased participation in competitive sport. 9. Breakfast club football & outside play using school MUGA for KS2 children.

SWIMMING PROVISION

Year 6 Swimming Data

Number of Year 6 children:	Swim confidently & competently over a distance of at least 25m:	Use a range (2 or more) of strokes effectively:	Perform safe self-rescue in different water based situations*:
60	38 63%	18 30%	15 25%

Swimming proficiency data from Active Lives Children & Young People Survey results (Sport England)

**Small sample size (125 responses from 4 classes)*

Question	Responses	National
Swimming ability (% of pupils who can swim 25m unaided)	59%	51%
Boys	60%	-
Girls	54%	-
Confidence & capability (% of pupils who can tread water)	73%	71%
Boys	76%	-

Girls	69%	-
Percentage of pupils who can perform self-rescue (<i>pupils asked if they fell into a lake with all their clothes on, could they swim 5m to land & get out without any help</i>)	67%	72%
Boys	67%	-
Girls	64%	-

Active Lives Children & Young People Survey results (Sport England)

**Small sample size (125 responses from 4 classes)*

Questions	Responses	National
Average 60+ minutes a day of moderate to vigorous activity across a week	40%	-
Wellbeing - happiness yesterday (scale 1-10)	Mean: 7.2	-
Average 30+ mins a day of moderate to vigorous activity across a week (during school hours)	41%	-
Average 30+ mins a day of moderate to vigorous activity across a week (outside school hours)	49%	-
At TLA, 40% of pupils do an average of 60+ minutes a day of moderate to vigorous activity across the week, meeting Chief medical officers guidelines for levels of physical activity amongst children & young people		
Less active (less than 30 mins a day)	31%	29%
Fairly active (30-59 mins a day)	29%	23%
Active (60+ mins a day)	40%	48%
Percentage of pupils doing an average of 30+ mins a day of moderate to vigorous activity across a week		
During school hours	41%	41%
Outside school hours	49%	57%
Activity levels at & outside of school for boys & girls (average of 30+ mins a day of moderate to vigorous activity across a week)		
During school - boys	40%	-
During school - girls	37%	-
Outside of school - boys	45%	-
Outside of school - girls	46%	-
Activity Travel to school	36%	59%

Measuring the impact of PE and Sports Grant spending

Impact measures:

- Individual children's PE Assessments through the four strands – Physical, Social, Thinking & Healthy.
- Extra-curricular registers.
- Event/competition data – number of events entered, fixtures and events attended and or hosted, successes within Cornwall School Games events.
- Number of children representing the school through both intra & inter sport competitions.
- Number of children involved in local community sports clubs and the active links developed with Trevithick Learning Academy.
- Staff PE and School Sport audit results.
- Discussions with staff around children's sporting involvement and its impact on pupil behaviour, attainment etc.
- Learning walks targeting the quality of PE delivered by teaching staff.
- Swimming assessments/ASA levels paperwork.
- Pupil voice (school council, house captains etc)
- Active Lives Children & Young People Survey results (Sport England)

Impact of PE & Sports Premium Funding on pupils' PE & sport participation

The sports premium funding has greatly impacted our ability to offer children at Trevithick a variety of sporting opportunities. Our employment of a specialist PE Coordinator has developed our sports offer in a variety of ways. We have sustained high levels of participation since the appointment of our PE coordinator. We have maintained high levels of school participation. In this academic year we have taken part in over 50 competitive & participatory events. We hosted 5 of our own events, including our SEND Trevictus Games events (x2) in July. We organised the local alliance football league & development football fixtures, increasing the opportunities for children to play competitive football & represent the school. We also organised our 'X Games' week which targeted all Y5/6 pupils.

Our 'X Games' saw all of Year 5/6 children offered opportunities to participate in a variety of extreme sports, including BMX, skateboarding, parkour, bouldering & trail running! We used this opportunity to continue links with local community clubs such as West Coast cheerleading & Cornwall BMX. This gave us an opportunity to allow children to experience different activities, challenge themselves and try something they've never had a chance to before! It also provided us with an opportunity to build links & re-engage with other local community sports clubs.

We have continued to replenish our equipment throughout the year to allow us to continue to provide children with opportunities to experience a range of sporting opportunities within the school day. We have ensured we have sufficient kit to enable multiple classes to access PE and physical activity on the same day which had become an occasional barrier due to our increasing school numbers.

In recent years, our PE coordinator has also looked to extend our school sports offer by offering enrichment opportunities. Visiting professional sports events/fixtures, with the aim of broadening the children's experiences and inspiring their own sporting interests. This academic year we visited Plymouth Raiders to watch a basketball match & take part in a training session. We visited Wolverhampton Wanderers in March 2026 where we took part in a training session at the Sir Jack Hayward training facility, led by academy coaches. We watched Wolves

V Liverpool in the Premier League and had a stadium tour at Molineux. We were successful in the school ballot for the Wimbledon Tennis championships and took eight children to watch action on Court No.2 on Friday 3rd July. The group watched elite level tennis as well as exploring the famous Wimbledon grounds.

Our use of a specialist PE coordinator has enabled us to really raise the profile of PE and school sport across the school, the PE coordinator seeks a wide range of opportunities to support the growth and success of the subject area. Our high levels of sporting participation and competition entry in addition to our sporting enrichment trips all form a key part of our extensive school sports offer.

With reference to our main objectives for the 2025/26 PE and sports premium funding, we have made progress but also encountered challenges. KS1 & lower KS2 opportunities are still less than we'd like. We have engaged our year 4 cohort well with sporting opportunities this academic year due to that year group having staff available to drive a minibus & support the children.

We've hosted on site multi skills sessions for reception and would like to extend this provision, with the support from our Year 5 & 6 sports leaders. However, time, space & weather have been barriers this year. Many schools are suffering with similar challenges, which has made developing links with other schools within our multi academy trust difficult, we have been able to offer our Y5/6 development football festival which was accessed by 3 local schools within our trust. This is something we hope to maintain and extend to other sports if possible.

The impact of the various objectives we have set ourselves sees many children participate in and enjoy different sporting and physical activities. Our children develop a wide range of skills that enable them to grow as individuals. The children develop physically, emotionally and socially, they learn about themselves and what they enjoy. The majority are open to new experiences and environments which support their development as individuals. Our PE & school sport offer here at Trevithick is continually developing with the support of the PE & Sports grant.

Planned Spending and Actions for 2026/27

Funding for 2026/27: Schools will receive an indicative one-off transitional payment (a median average of ~£8,000).

- Develop inter school opportunities for a wider range of children & ages.
- Develop sports leadership opportunities & current house captains role to support with increased inter sport activities.